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# **NSSE 2025**

## **Frequencies and Statistical Comparisons**

West Texas A&M University

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# NSSE 2025 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
  - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
  - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
  - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
  - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.

### NSSE Frequencies and Statistical Comparisons

#### NSSEville State University

Seniors			Frequency Distributions <sup>a</sup>										Statistical Comparisons <sup>b</sup>							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRConclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,066	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,948	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	539	5	2,470	8	5,897	5	2.7	2.7	.01	2.7	.00	2.8	-.10	
		2	Sometimes	113	40	4,406	40	13,833	37	53,944	36								
		3	Often	112	41	3,735	33	12,306	32	53,104	34								
		4	Very often	47	17	2,362	21	8,717	24	37,418	25								
		Total	280	100	11,042	100	37,326	100	150,363	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	42	15	1,557	16	8,884	30	21,611	17	2.5	2.4 *	.15	2.1 ***	.40	2.4 *	.15	
		2	Sometimes	98	35	4,564	41	14,261	37	60,547	40								
		3	Often	86	30	3,256	29	9,365	22	44,479	28								
		4	Very often	55	19	1,649	14	4,707	11	23,403	15								
		Total	281	100	11,026	100	37,217	100	150,040	100									
c. Explained course material to one or more students	CLexplain	1	Never	33	12	1,233	13	7,833	26	17,143	14	2.5	2.4	.07	2.2 ***	.30	2.5	.05	
		2	Sometimes	110	39	4,731	43	14,223	37	60,588	40								
		3	Often	96	33	3,441	30	10,316	25	48,909	31								
		4	Very often	41	15	1,607	14	4,722	12	22,995	15								
		Total	280	100	11,012	100	37,094	100	149,635	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	69	25	2,527	25	11,191	36	31,569	25	2.3	2.3	.05	2.1 ***	.24	2.3	.02	
		2	Sometimes	94	34	4,020	37	12,463	32	53,640	35								
		3	Often	69	25	2,787	24	8,487	21	40,233	25								
		4	Very often	44	16	1,599	14	4,703	11	23,200	15								
		Total	276	100	10,933	100	36,844	100	148,642	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	23	9	1,129	12	8,171	29	17,316	15	2.7	2.5 *	.12	2.3 ***	.39	2.5 *	.14	
		2	Sometimes	101	36	4,138	38	11,813	31	52,087	35								
		3	Often	101	36	3,758	34	11,036	27	52,143	33								
		4	Very often	52	19	1,869	16	5,649	14	26,304	17								
		Total	277	100	10,894	100	36,669	100	147,850	100									
f. Given a course presentation	present	1	Never	70	26	2,915	28	9,516	31	30,878	23	2.2	2.1 *	.14	2.1	.12	2.2	.03	
		2	Sometimes	110	39	4,726	43	13,980	37	64,566	43								
		3	Often	54	20	2,185	20	8,646	22	35,374	23								
		4	Very often	41	15	1,008	9	4,364	11	16,391	11								
		Total	275	100	10,834	100	36,506	100	147,209	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	36	13	1,158	12	3,682	12	11,981	9	2.5	2.6	-.01	2.6	-.02	2.6	-.08	
		2	Sometimes	98	37	3,968	37	13,059	37	52,769	36								
		3	Often	89	33	3,838	35	13,160	35	55,517	37								
		4	Very often	47	18	1,734	16	6,134	16	25,003	17								
		Total	270	100	10,698	100	36,035	100	145,270	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	20	1,228	13	3,543	12	12,782	10	2.3	2.5 ***	-.22	2.6 ***	-.31	2.6 ***	-.32	
		2	Sometimes	107	40	4,030	38	12,567	35	52,139	36								
		3	Often	75	28	3,544	33	12,777	35	52,228	35								
		4	Very often	32	12	1,759	17	6,754	19	26,549	18								
		Total	268	100	10,561	100	35,641	100	143,698	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	61	23	1,425	15	4,432	15	14,627	12	2.3	2.5 ***	-.25	2.6 ***	-.28	2.6 ***	-.34	
		2	Sometimes	103	38	3,674	35	11,786	33	49,157	35								
		3	Often	69	26	3,413	32	12,047	32	50,208	34								
		4	Very often	35	13	1,953	18	7,131	19	28,551	19								
		Total	268	100	10,465	100	35,396	100	142,543	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	9	510	5	1,659	5	5,834	5	2.7	2.8	-.12	2.8 *	-.13	2.8 *	-.14	
		2	Sometimes	83	31	3,150	30	10,331	29	41,351	29								
		3	Often	104	41	4,403	42	15,251	43	63,892	45								
		4	Very often	50	19	2,251	22	7,598	22	29,406	21								
		Total	259	100	10,314	100	34,839	100	140,483	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	15	6	335	4	1,237	4	3,850	3	2.8	2.9 *	-.16	2.9 *	-.16	2.9 **	-.18	
		2	Sometimes	76	29	2,574	26	8,562	25	34,548	25								
		3	Often	111	43	4,545	44	15,593	44	64,382	46								
		4	Very often	53	21	2,666	26	8,906	26	35,276	26								
		Total	255	100	10,120	100	34,298	100	138,056	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	12	5	330	4	993	3	3,431	3	2.8	2.9	-.10	2.9 *	-.15	2.9 *	-.15	
		2	Sometimes	76	29	2,833	29	9,467	28	37,442	28								
		3	Often	122	48	4,441	44	14,865	43	61,519	45								
		4	Very often	44	18	2,349	23	8,373	26	33,184	25								
		Total	254	100	9,953	100	33,698	100	135,576	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	176	2	501	2	1,761	2	3.0	3.0	-.03	3.1	-.10	3.1	-.09	
		2	Sometimes	52	21	2,077	21	6,393	19	24,955	19								
		3	Often	124	50	4,630	47	15,931	47	65,174	48								
		4	Very often	67	27	2,945	30	10,474	32	41,982	31								
		Total	248	100	9,828	100	33,299	100	133,872	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	50	21	1,939	21	6,042	21	22,466	19	2.3	2.3	.02	2.3	.01	2.4	-.03	
		2	Sometimes	101	41	4,115	42	13,728	41	56,833	42								
		3	Often	62	25	2,332	23	8,341	23	34,065	24								
		4	Very often	36	14	1,427	14	5,111	15	20,233	15								
		Total	249	100	9,813	100	33,222	100	133,597	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	99	41	4,421	47	15,338	51	57,450	45	1.9	1.8	.08	1.8 *	.15	1.9	.06	
		2	Sometimes	87	35	3,065	31	9,917	28	43,035	31								
		3	Often	34	14	1,422	14	5,036	14	21,210	15								
		4	Very often	24	10	852	9	2,775	8	11,278	8								
		Total	244	100	9,760	100	33,066	100	132,973	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	87	36	3,508	38	10,939	37	39,893	33	2.0	2.0	.03	2.0	.02	2.0	-.05	
		2	Sometimes	87	35	3,565	37	12,354	36	53,055	39								
		3	Often	52	22	1,688	17	6,253	17	25,996	19								
		4	Very often	17	7	892	9	3,157	9	12,504	9								
		Total	243	100	9,653	100	32,703	100	131,448	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	65	27	2,703	29	7,043	24	29,941	24	2.1	2.1	.02	2.2	-.12	2.2	-.08	
		2	Sometimes	103	42	4,029	42	13,791	42	57,770	43								
		3	Often	55	23	1,974	20	8,012	23	30,162	22								
		4	Very often	19	8	928	9	3,802	11	13,492	10								
		Total	242	100	9,634	100	32,648	100	131,365	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	4	2	324	4	1,295	5	4,765	4	2.9	2.9	.00	2.9	.06	2.9	.02	
		2	Some	61	26	2,408	25	8,396	27	33,160	26								
		3	Quite a bit	118	49	4,247	45	14,435	44	58,476	45								
		4	Very much	55	23	2,528	26	8,144	24	33,343	25								
		Total	238	100	9,507	100	32,270	100	129,744	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	5	362	4	1,136	4	4,050	3	2.8	2.9	-.11	2.9 **	-.18	3.0 **	- .19	
		2	Some	77	33	2,575	27	7,963	25	31,040	24								
		3	Quite a bit	94	39	4,211	44	14,667	45	59,630	45								
		4	Very much	55	23	2,311	25	8,322	26	34,438	27								
		Total	239	100	9,459	100	32,088	100	129,158	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	14	6	363	4	1,132	4	4,177	4	2.8	2.9	-.10	2.9 *	-.17	2.9 *	- .17	
		2	Some	74	31	2,568	28	8,003	25	32,190	25								
		3	Quite a bit	95	40	4,090	43	14,110	45	57,332	44								
		4	Very much	52	23	2,334	25	8,451	27	34,013	26								
		Total	235	100	9,355	100	31,696	100	127,712	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	6	380	4	1,052	4	4,357	4	2.8	2.9	-.11	3.0 *	-.17	2.9 *	- .15	
		2	Some	66	28	2,397	26	7,813	25	31,866	25								
		3	Quite a bit	107	46	4,119	44	14,140	44	57,485	45								
		4	Very much	48	21	2,405	26	8,482	27	33,229	26								
		Total	234	100	9,301	100	31,487	100	126,937	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	3	357	4	1,013	4	3,988	3	2.9	2.9	-.09	3.0 *	-.13	2.9	- .11	
		2	Some	69	29	2,304	25	7,515	24	30,814	25								
		3	Quite a bit	108	47	4,149	44	14,266	45	58,211	45								
		4	Very much	49	21	2,431	26	8,510	27	33,295	26								
		Total	233	100	9,241	100	31,304	100	126,308	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	4	220	3	653	2	2,245	2	3.1	3.1	-.08	3.1	-.12	3.1	- .09	
		2	Some	44	19	1,779	19	5,769	18	23,165	19								
		3	Quite a bit	106	46	3,996	43	13,326	41	57,042	44								
		4	Very much	71	31	3,163	35	11,263	38	42,727	35								
		Total	230	100	9,158	100	31,011	100	125,179	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	12	5	389	5	1,278	5	4,131	4	3.0	3.1	-.05	3.0	-.05	3.0	- .05	
		2	Some	47	20	1,870	20	6,332	20	25,375	20								
		3	Quite a bit	97	43	3,804	41	13,059	41	55,671	43								
		4	Very much	71	32	3,059	34	10,179	34	39,500	33								
		Total	227	100	9,122	100	30,848	100	124,677	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				NSSE 2024 & 2025															
				WTAMU		Southwest Public		Carnegie Class		2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	4	368	4	1,219	5	3,916	4	3.0	3.0	-.06	3.0	-.08	3.1	-.08	
		2	Some	56	24	2,044	23	6,622	21	26,200	21								
		3	Quite a bit	92	41	3,585	39	12,415	39	52,672	41								
		4	Very much	71	31	3,110	34	10,536	35	41,635	34								
		Total	229	100	9,107	100	30,792	100	124,423	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	36	16	668	8	2,259	8	8,386	7	2.6	2.9 ** ▽	-.24	2.9 *** ▽	-.27	2.9 *** ▽	-.26	
		2	Some	65	29	2,484	27	7,902	26	34,074	27								
		3	Quite a bit	72	31	3,242	35	10,957	34	45,983	36								
		4	Very much	55	24	2,682	30	9,614	32	35,705	30								
		Total	228	100	9,076	100	30,732	100	124,148	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	31	13	770	9	2,219	8	8,849	8	2.7	2.8	-.12	2.9 *** ▽	-.24	2.8 * ▽	-.17	
		2	Some	62	27	2,743	30	8,268	26	36,751	29								
		3	Quite a bit	89	40	3,253	35	11,411	36	47,088	37								
		4	Very much	44	20	2,227	26	8,658	30	30,723	26								
		Total	226	100	8,993	100	30,556	100	123,411	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	4	320	4	997	4	3,595	3	3.0	3.1	-.08	3.1	-.12	3.1	-.08	
		2	Some	54	24	1,915	21	6,301	20	26,221	21								
		3	Quite a bit	91	40	3,700	40	12,413	39	53,045	42								
		4	Very much	69	32	3,007	35	10,633	37	39,567	34								
		Total	223	100	8,942	100	30,344	100	122,428	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	11	5	282	3	948	4	3,248	3	3.0	3.0	-.05	3.1	-.09	3.0	-.06	
		2	Some	58	26	2,028	23	6,475	21	26,385	22								
		3	Quite a bit	82	37	3,830	42	13,003	41	55,480	44								
		4	Very much	73	33	2,781	32	9,818	34	36,946	31								
		Total	224	100	8,921	100	30,244	100	122,059	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	19	8	761	9	2,159	8	8,396	7	2.7	2.7	.00	2.8	-.08	2.7	-.03	
		2	Some	75	34	2,974	33	9,613	31	40,663	33								
		3	Quite a bit	85	38	3,273	36	11,359	37	47,635	38								
		4	Very much	44	20	1,868	22	7,048	25	25,024	21								
		Total	223	100	8,876	100	30,179	100	121,718	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	10	4	245	3	913	3	2,961	3	3.1	3.1	-.07	3.1	-.09	3.1	-.09	
		2	Some	45	20	1,678	19	5,452	18	21,324	18								
		3	Quite a bit	92	41	3,694	41	12,765	41	53,729	43								
		4	Very much	76	34	3,259	37	11,012	38	43,542	36								
		Total	223	100	8,876	100	30,142	100	121,556	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	12	804	9	3,152	10	11,416	10	2.6	2.6	-.05	2.6	-.04	2.6	-.05	
		2	Sometimes	71	33	3,195	36	10,691	35	43,009	35								
		3	Often	85	38	3,189	37	10,601	36	44,449	37								
		4	Very often	36	16	1,547	18	5,157	18	20,728	18								
		Total	220	100	8,735	100	29,601	100	119,602	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	50	22	1,549	18	5,062	18	19,790	17	2.3	2.4	-.09	2.4	-.12	2.4	-.12	
		2	Sometimes	80	37	3,350	38	11,161	38	46,487	39								
		3	Often	61	28	2,584	29	8,907	30	36,197	30								
		4	Very often	28	13	1,199	14	4,252	15	16,441	14								
		Total	219	100	8,682	100	29,382	100	118,915	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	43	20	1,577	19	5,516	19	19,613	17	2.4	2.4	.04	2.3	.05	2.4	.01	
		2	Sometimes	71	32	3,469	40	11,525	39	47,584	40								
		3	Often	79	37	2,546	29	8,527	28	36,597	31								
		4	Very often	24	11	1,042	12	3,666	13	14,653	13								
		Total	217	100	8,634	100	29,234	100	118,447	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	33	15	807	10	2,399	9	8,208	8	5.1	5.8 *	-13	6.2 **	-19	6.5 ***	-24	
		1.5	1-2	46	21	1,971	23	5,875	20	23,211	20								
		4	3-5	75	35	2,689	32	9,287	32	37,244	32								
		8	6-10	32	15	1,731	20	6,307	21	26,168	22								
		13	11-15	20	10	750	8	2,766	9	12,008	10								
		18	16-20	4	2	288	3	1,114	4	4,890	4								
		23	More than 20	6	3	358	4	1,329	5	5,913	5								
		Total	216	100	8,594	100	29,077	100	117,642	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	125	59	3,879	45	11,764	43	44,606	39	1.9	2.5 *	-.14	2.6 *	-.16	2.6 *	-.17	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	46	21	2,311	27	8,509	28	37,852	31								
		4	3-5	19	9	1,236	14	4,750	16	19,728	16								
		8	6-10	17	8	716	8	2,425	8	9,322	8								
		13	11-15	4	2	242	3	854	3	3,444	3								
		18	16-20	0	0	74	1	251	1	858	1								
		23	More than 20	3	2	102	1	331	1	1,184	1								
		Total		214	100	8,560	100	28,884	100	116,994	100								
c. 11 pages or more	wrlongnum	0	None	168	78	6,504	76	21,256	74	86,686	74	1.4	1.5	-.01	1.5	-.02	1.4	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	10	894	11	3,853	12	16,385	13								
		4	3-5	8	4	430	5	1,416	5	5,483	5								
		8	6-10	7	3	334	4	1,094	4	3,925	4								
		13	11-15	8	4	228	3	761	3	2,826	3								
		18	16-20	0	0	80	1	206	1	682	1								
		23	More than 20	3	2	99	1	332	1	1,124	1								
		Total		216	100	8,569	100	28,918	100	117,111	100								
Estimated number of assigned pages of student writing.	wrpages										51.5	58.3	-.07	60.7	-.10	59.9	-.09		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	21	10	482	7	2,543	11	6,385	7	2.9	3.0	-.09	2.9	.01	3.0	-.11	
		2	Sometimes	54	25	1,939	24	7,069	25	27,973	24								
		3	Often	70	33	2,914	33	9,308	31	39,471	33								
		4	Very often	70	32	3,228	35	10,068	33	43,558	36								
		Total		215	100	8,563	100	28,988	100	117,387	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	22	10	490	7	2,505	11	5,982	6	2.9	2.9	-.03	2.8	.08	3.0	-.06	
		2	Sometimes	47	22	2,002	25	7,063	25	26,982	24								
		3	Often	73	34	3,126	36	10,070	33	43,622	36								
		4	Very often	73	34	2,924	32	9,237	31	40,471	34								
		Total		215	100	8,542	100	28,875	100	117,057	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	22	11	676	9	3,147	13	9,084	9	2.7	2.9 *	-.17	2.7	-.04	2.9 **	-.18	
		2	Sometimes	76	35	2,243	27	7,954	28	32,076	28								
		3	Often	63	29	2,816	32	9,184	30	38,502	32								
		4	Very often	55	26	2,806	31	8,588	28	37,359	32								
		Total	216	100	8,541	100	28,873	100	117,021	100									
d. People with political views other than your own	DDpolitical	1	Never	26	12	798	11	3,663	15	10,421	10	2.7	2.7	-.06	2.6	.04	2.8	-.08	
		2	Sometimes	68	31	2,612	31	8,918	31	36,838	31								
		3	Often	68	32	2,711	31	8,702	29	37,135	31								
		4	Very often	52	25	2,405	27	7,571	25	32,537	28								
		Total	214	100	8,526	100	28,854	100	116,931	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	52	25	920	12	4,007	16	12,806	12	2.4	2.8 ***	-.37	2.7 ***	-.25	2.8 ***	-.36	
		2	Sometimes	68	31	2,338	28	8,191	29	33,424	29								
		3	Often	54	25	2,563	30	8,400	28	34,948	29								
		4	Very often	42	19	2,680	30	8,211	27	35,394	29								
		Total	216	100	8,501	100	28,809	100	116,572	100									
f. People from countries other than your own	ddcountry	1	Never	38	17	869	12	4,064	17	12,047	12	2.4	2.7 ***	-.31	2.5 *	-.16	2.6 ***	-.27	
		2	Sometimes	97	45	2,916	35	10,219	36	42,951	37								
		3	Often	44	20	2,461	28	7,595	25	32,451	27								
		4	Very often	36	17	2,267	25	6,949	23	29,249	24								
		Total	215	100	8,513	100	28,827	100	116,698	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	7	3	199	3	567	2	2,207	2	2.8	3.0 *	-.14	3.1 ***	-.26	3.0 **	-.22	
		2	Sometimes	65	30	2,083	25	6,051	21	25,413	22								
		3	Often	100	46	3,909	45	13,489	46	54,940	47								
		4	Very often	44	21	2,242	27	8,526	31	33,404	29								
		Total	216	100	8,433	100	28,633	100	115,964	100									
b. Reviewed your notes after class	LSnotes	1	Never	9	4	358	5	1,121	4	4,532	4	2.9	2.9	.02	3.0	-.07	3.0	-.01	
		2	Sometimes	54	26	2,305	29	7,085	25	31,713	28								
		3	Often	91	42	3,029	35	10,652	36	42,421	36								
		4	Very often	61	29	2,707	31	9,700	34	37,092	32								
		Total	215	100	8,399	100	28,558	100	115,758	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	8	4	410	5	1,067	4	4,553	4	2.9	2.9	.09	3.0	-.05	2.9	.02	
		2	Sometimes	59	27	2,409	30	7,236	25	31,599	28								
		3	Often	86	40	3,288	38	11,519	40	46,634	40								
		4	Very often	62	29	2,304	26	8,769	31	33,011	28								
		Total	215	100	8,411	100	28,591	100	115,797	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	3	2	78	1	241	1	892	1	5.3	5.3	-.05	5.5 *	-.15	5.4	-.09	
		2		4	2	98	1	312	1	1,340	1								
		3		11	5	489	6	1,423	5	5,607	5								
		4		34	16	1,186	14	3,617	12	14,712	13								
		5		68	32	2,752	33	9,156	31	38,943	33								
		6		50	23	1,926	23	6,608	23	28,436	24								
		7	Very much	44	21	1,783	22	6,949	27	24,664	22								
Total				214	100	8,312	100	28,306	100	114,594	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	43	21	1,386	18	4,774	20	15,963	15	9%	7%	.09	8%	.05	8%	.03		
		Do not plan to do	11	6	648	8	2,323	10	7,583	7									
		Plan to do	138	64	5,669	67	18,938	63	81,126	69									
		Done or in progress	19	9	578	7	2,188	8	9,599	8									
		Total	211	100	8,281	100	28,223	100	114,271	100									
b. Hold a formal leadership role in a student organization or group	leader  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	26	2,294	28	8,438	31	31,493	28	9%	9%	-.03	8%	.01	10%	-.05		
		Do not plan to do	58	28	2,358	29	8,057	31	29,009	27									
		Plan to do	78	37	2,796	33	9,011	29	41,255	35									
		Done or in progress	18	9	806	9	2,606	8	12,120	10									
		Total	209	100	8,254	100	28,112	100	113,877	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom  (Means indicate the percentage who responded "Done or in progress.")	Have not decided	75	35	2,878	35	10,007	37	38,475	34	10%	8%	.08	8%	.06	10%	-.02		
		Do not plan to do	56	27	2,168	27	7,513	28	30,482	28									
		Plan to do	59	28	2,516	30	7,991	27	32,241	28									
		Done or in progress	21	10	658	8	2,507	8	12,320	10									
		Total	211	100	8,220	100	28,018	100	113,518	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	68	32	2,588	32	8,352	31	32,841	29	3%	3%	-.01	3%	.00	3%	-.04	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	91	45	3,010	36	10,430	40	37,372	34								
			Plan to do	44	21	2,413	30	8,520	27	39,694	33								
			Done or in progress	5	3	223	3	721	3	3,618	3								
			Total	208	100	8,234	100	28,023	100	113,525	100								
e. Work with a faculty member on a research project	research		Have not decided	93	44	3,055	38	10,976	40	42,111	38	4%	5%	-.04	5%	-.03	5%	-.05	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	53	26	2,269	27	7,592	28	28,190	25								
			Plan to do	55	26	2,488	30	8,066	27	36,875	31								
			Done or in progress	9	4	419	5	1,384	5	6,294	5								
			Total	210	100	8,231	100	28,018	100	113,470	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	84	39	3,040	37	9,839	36	37,526	34	4%	3%	.04	3%	.06	3%	.07	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	34	17	1,228	15	3,832	14	14,093	13								
			Plan to do	83	40	3,723	45	13,607	46	59,036	50								
			Done or in progress	8	4	243	3	736	3	2,800	3								
			Total	209	100	8,234	100	28,014	100	113,455	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	85	41	3,545	43	12,257	46	49,484	46	1.8	1.7	.04	1.7	.06	1.7	.08	
		2	Some	98	46	3,536	44	11,539	40	49,226	42								
		3	Most	21	10	835	10	3,031	10	10,852	9								
		4	All	6	3	236	3	877	3	2,898	3								
		Total		210	100	8,152	100	27,704	100	112,460	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	4	2	150	2	648	3	1,742	2	5.4	5.4	.01	5.4	-.01	5.4	-.04	
		2		5	3	168	2	492	2	1,970	2								
		3		8	4	417	5	1,255	4	4,903	4								
		4		32	15	1,034	12	3,120	11	12,802	11								
		5		43	21	2,265	27	6,710	22	30,126	26								
		6		57	27	2,077	25	6,492	22	31,105	26								
		7	Excellent	48	23	1,913	24	6,454	24	26,592	24								
		—	Not applicable	13	7	157	3	2,644	12	3,688	4								
	Total		210	100	8,181	100	27,815	100	112,928	100									

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Q1advisor	1	Poor	3	1	210	3	579	2	2,227	2	5.7	5.5	.11	5.6	.01	5.5	.08	
		2		5	2	252	3	739	3	3,152	3								
		3		7	3	469	5	1,434	5	6,209	5								
		4		20	9	992	12	2,927	10	12,868	11								
		5		44	21	1,600	19	5,063	17	22,087	19								
		6		50	24	1,678	20	5,882	20	25,411	22								
		7	Excellent	70	33	2,801	35	10,381	40	38,387	35								
		—	Not applicable	11	6	150	3	745	3	2,353	2								
		Total	210	100	8,152	100	27,750	100	112,694	100									
c. Faculty	Q1faculty	1	Poor	3	2	148	2	354	1	1,286	1	5.6	5.5	.10	5.7	-.03	5.5	.05	
		2		2	1	157	2	489	2	1,806	2								
		3		8	4	381	5	1,018	4	4,365	4								
		4		24	11	974	12	2,883	10	12,461	11								
		5		41	19	1,975	24	6,379	21	28,133	24								
		6		57	27	2,197	26	7,450	26	32,984	28								
		7	Excellent	60	29	2,139	27	8,542	33	29,884	27								
		—	Not applicable	14	7	177	3	627	3	1,753	2								
		Total	209	100	8,148	100	27,742	100	112,672	100									
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	7	3	235	3	727	3	2,574	3	5.3	5.3	.03	5.4	-.03	5.3	.02	
		2		2	1	219	3	759	3	2,996	3								
		3		12	5	467	5	1,355	4	6,086	5								
		4		27	13	999	12	3,002	10	14,032	12								
		5		44	21	1,599	19	5,166	17	23,773	20								
		6		37	18	1,694	20	5,515	18	24,848	21								
		7	Excellent	56	26	1,964	24	7,161	27	26,296	24								
		—	Not applicable	24	13	974	14	4,057	18	12,031	13								
		Total	209	100	8,151	100	27,742	100	112,636	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	9	4	262	3	711	3	2,736	3	5.2	5.2	.00	5.4	-.13	5.3	-.03	
		2		5	2	261	3	760	3	3,364	3								
		3		11	5	514	6	1,488	5	6,710	6								
		4		29	14	1,171	14	3,299	11	15,123	13								
		5		42	20	1,736	21	5,628	19	24,476	21								
		6		38	18	1,645	20	5,755	20	24,459	21								
		7	Excellent	52	24	2,010	25	7,871	31	26,795	25								
		—	Not applicable	24	12	567	8	2,251	9	9,106	9								
	Total	210	100	8,166	100	27,763	100	112,769	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	3	131	2	471	2	1,857	2	2.9	3.0	-.13	3.1 **	-.18	3.0 *	-.16	
		2	Some	54	25	1,831	23	5,942	21	23,422	22								
		3	Quite a bit	104	50	3,860	47	12,914	46	53,917	48								
		4	Very much	46	22	2,275	28	8,231	31	32,667	29								
			Total	210	100	8,097	100	27,558	100	111,863	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	5	2	326	5	1,173	5	4,016	4	3.0	3.0	-.01	3.1	-.07	3.0	-.04	
		2	Some	51	24	1,822	22	5,708	20	23,323	21								
		3	Quite a bit	97	46	3,367	41	11,217	39	48,371	42								
		4	Very much	57	27	2,565	32	9,410	35	36,144	32								
			Total	210	100	8,080	100	27,508	100	111,854	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	7	507	7	1,721	7	6,250	6	3.0	3.0	-.06	3.1	-.08	3.1	-.08	
		2	Some	39	19	1,506	19	5,116	19	20,653	19								
		3	Quite a bit	86	42	3,023	38	10,037	35	42,796	38								
		4	Very much	67	32	3,035	37	10,591	39	41,958	37								
			Total	207	100	8,071	100	27,465	100	111,657	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	33	16	772	11	2,869	12	10,265	10	2.5	2.7 ***	-.26	2.8 ***	-.28	2.8 ***	-.29	
		2	Some	75	36	2,344	29	7,327	27	31,659	29								
		3	Quite a bit	69	33	2,905	35	9,829	34	41,383	36								
		4	Very much	33	16	2,043	25	7,372	27	28,223	25								
			Total	210	100	8,064	100	27,397	100	111,530	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	6	475	7	2,016	9	6,063	6	2.9	2.9	-.01	2.9	.03	3.0	-.05	
		2	Some	54	26	1,912	25	6,435	24	24,616	23								
		3	Quite a bit	82	39	3,122	38	10,522	37	45,498	40								
		4	Very much	59	29	2,549	30	8,396	30	35,178	31								
		Total	208	100	8,058	100	27,369	100	111,355	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	9	513	7	1,855	8	6,355	7	2.8	2.9 *	-.14	2.9 *	-.16	2.9 **	-.18	
		2	Some	58	27	2,056	26	6,520	24	26,381	24								
		3	Quite a bit	89	43	3,112	38	10,558	37	45,090	40								
		4	Very much	44	21	2,364	29	8,393	31	33,414	30								
		Total	209	100	8,045	100	27,326	100	111,240	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	45	22	1,601	21	5,158	20	21,289	20	2.4	2.4	-.02	2.4	-.08	2.4	-.03	
		2	Some	75	35	2,880	36	9,458	34	40,847	36								
		3	Quite a bit	60	29	2,310	29	7,981	28	32,199	28								
		4	Very much	29	14	1,237	15	4,676	18	16,734	15								
		Total	209	100	8,028	100	27,273	100	111,069	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	9	741	11	4,475	21	10,711	12	2.8	2.8	-.03	2.6 **	.19	2.8	-.03	
		2	Some	63	30	2,022	26	6,634	25	26,500	24								
		3	Quite a bit	78	37	3,011	36	9,418	32	42,987	37								
		4	Very much	50	24	2,259	27	6,712	23	30,808	27								
		Total	208	100	8,033	100	27,239	100	111,006	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	64	31	1,571	21	5,805	24	19,703	20	2.2	2.4 ***	-.24	2.3 **	-.19	2.4 ***	-.27	
		2	Some	71	34	2,858	35	8,922	33	39,068	35								
		3	Quite a bit	52	25	2,312	28	7,996	27	34,142	29								
		4	Very much	22	10	1,288	16	4,522	16	18,047	16								
		Total	209	100	8,029	100	27,245	100	110,960	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	1	151	2	530	2	2,015	2	3.2	3.2	-.05	3.3 *	-.15	3.2	-.09	
		2	Disagree	16	8	638	8	1,922	7	8,242	8								
		3	Agree	129	61	4,519	55	14,496	51	60,951	54								
		4	Strongly agree	60	29	2,720	34	10,292	40	39,679	36								
		Total	208	100	8,028	100	27,240	100	110,887	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	6	3	263	4	737	3	3,164	3	3.0	3.0	.02	3.1 *	-.15	3.0	-.06	
		2	Disagree	30	14	1,295	16	3,478	13	15,580	15								
		3	Agree	130	63	4,651	57	15,445	55	63,967	57								
		4	Strongly agree	42	20	1,798	23	7,511	29	27,979	26								
		Total	208	100	8,007	100	27,171	100	110,690	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	3	352	5	917	4	3,633	4	3.0	3.0	.01	3.0	-.11	3.0	-.09	
		2	Disagree	37	18	1,420	18	4,170	16	16,991	16								
		3	Agree	121	58	4,403	54	14,798	53	60,995	54								
		4	Strongly agree	43	21	1,855	23	7,337	28	29,264	26								
		Total	208	100	8,030	100	27,222	100	110,883	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs  (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	1	51	1	140	1	467	1	12.7	13.8 *	-.14	13.8 *	-.13	14.1 **	-.18	
		3	1-5 hrs	29	14	1,274	16	4,035	16	14,720	14								
		8	6-10 hrs	58	29	1,966	24	6,671	24	25,930	23								
		13	11-15 hrs	46	22	1,733	22	6,119	22	25,197	23								
		18	16-20 hrs	47	23	1,400	17	5,032	18	21,326	19								
		23	21-25 hrs	12	5	790	10	2,657	10	11,963	11								
		28	26-30 hrs	7	3	419	6	1,316	5	5,590	5								
		33	More than 30 hrs	5	2	355	5	1,159	5	5,120	5								
		Total	206	100	7,988	100	27,129	100	110,313	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	NSSE 2024 & 2025								Your first-year students compared with					
				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	71	35	3,275	43	11,823	49	37,754	38	<b>5.6</b>	4.7	.13	4.3 **	.19	5.3
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	26	2,392	28	7,491	25	35,665	30						
		8	6-10 hrs	41	20	1,053	13	3,302	11	16,556	14						
		13	11-15 hrs	20	10	632	8	2,049	7	9,940	9						
		18	16-20 hrs	10	5	355	4	1,321	4	6,031	5						
		23	21-25 hrs	4	2	195	2	716	2	3,030	3						
		28	26-30 hrs	0	0	64	1	239	1	1,040	1						
		33	More than 30 hrs	4	2	96	1	295	1	1,341	1						
			Total	205	100	8,062	100	27,236	100	111,357	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	175	86	6,552	83	22,509	85	87,073	81	<b>2.1</b>	2.5	-.06	1.9	.04	2.4
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	174	2	864	3	4,508	4						
		8	6-10 hrs	7	4	276	3	1,196	4	6,603	5						
		13	11-15 hrs	9	4	344	4	1,067	3	5,424	5						
		18	16-20 hrs	6	3	396	5	869	3	4,144	4						
		23	21-25 hrs	2	1	130	1	336	1	1,422	1						
		28	26-30 hrs	1	1	44	0	94	0	388	0						
		33	More than 30 hrs	2	1	58	1	129	1	532	1						
			Total	204	100	7,974	100	27,064	100	110,094	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	95	46	4,568	58	15,203	54	68,926	61	<b>10.2</b>	8.0 **	.19	9.9	.02	7.1 ***
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	5	393	5	1,215	4	5,626	5						
		8	6-10 hrs	12	6	439	5	1,480	5	6,493	6						
		13	11-15 hrs	17	8	523	6	1,671	6	6,928	6						
		18	16-20 hrs	25	12	626	7	1,891	7	7,185	6						
		23	21-25 hrs	15	7	497	5	1,354	5	4,938	5						
		28	26-30 hrs	11	5	336	4	999	4	3,116	3						
		33	More than 30 hrs	18	9	598	9	3,261	16	6,914	8						
			Total	204	100	7,980	100	27,074	100	110,126	100						
Estimated number of hours working for pay	tmworkhrs											<b>12.3</b>	10.5 *	.14	11.8	.04	9.5 **
	(Continuous variable created by NSSE)																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	119	58	4,886	62	17,009	64	66,497	61	2.6	2.7	-.01	2.5	.03	2.5	.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	27	1,942	24	6,472	23	29,916	26								
	8	6-10 hrs	13	7	512	6	1,579	6	6,283	6									
	13	11-15 hrs	8	4	293	3	908	3	3,496	3									
	18	16-20 hrs	6	3	165	2	522	2	1,938	2									
	23	21-25 hrs	0	0	92	1	317	1	1,058	1									
	28	26-30 hrs	0	0	28	0	100	0	323	0									
	33	More than 30 hrs	1	1	49	1	132	1	473	0									
	Total	203	100	7,967	100	27,039	100	109,984	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	6	3	205	3	888	4	2,602	3	13.0	11.9	.13	11.4 *	.19	12.1	.11	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	19	1,828	23	6,359	25	22,812	21								
	8	6-10 hrs	51	25	2,193	28	7,222	26	29,922	27									
	13	11-15 hrs	37	19	1,538	19	5,334	19	23,334	21									
	18	16-20 hrs	31	15	1,042	13	3,442	12	15,452	14									
	23	21-25 hrs	17	8	472	6	1,617	6	6,971	6									
	28	26-30 hrs	4	2	235	3	755	3	3,005	3									
	33	More than 30 hrs	17	8	467	7	1,433	6	5,921	6									
	Total	203	100	7,980	100	27,050	100	110,019	100										
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	143	69	5,426	66	16,779	58	80,159	69	3.3	4.1	-.09	6.9 ***	-.32	4.1	-.09	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	13	1,018	13	3,351	12	11,827	11								
	8	6-10 hrs	13	7	520	7	1,731	7	5,553	5									
	13	11-15 hrs	8	4	379	5	1,243	5	4,084	4									
	18	16-20 hrs	4	2	228	3	813	3	2,504	3									
	23	21-25 hrs	0	0	116	1	497	2	1,482	1									
	28	26-30 hrs	2	1	55	1	318	2	737	1									
	33	More than 30 hrs	7	4	300	4	2,483	12	4,876	6									
	Total	205	100	8,042	100	27,215	100	111,222	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	78	38	2,217	29	12,454	48	46,424	42	4.3	5.3 *	-.15	3.9	.05	4.1	.02	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	81	39	3,343	41	8,389	30	38,711	35								
	8	6-10 hrs	21	10	1,229	15	3,040	11	12,748	12									
	13	11-15 hrs	11	5	516	6	1,442	5	5,770	5									
	18	16-20 hrs	7	3	304	4	774	3	2,937	3									
	23	21-25 hrs	3	1	137	2	418	1	1,490	1									
	28	26-30 hrs	0	0	80	1	171	1	623	1									
	33	More than 30 hrs	4	2	149	2	389	1	1,373	1									
			Total	205	100	7,975	100	27,077	100	110,076	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	45	22	1,258	16	3,350	12	15,188	14	2.4	2.6 *	-.16	2.8 ***	-.36	2.6 **	-.22	
		2	Some	77	38	3,000	38	9,127	32	39,594	36								
		3	About half	48	22	2,127	26	7,522	28	30,143	27								
		4	Most	26	13	1,118	15	5,004	20	17,993	16								
		5	Almost all	9	4	443	6	1,951	8	6,700	6								
			Total	205	100	7,946	100	26,954	100	109,618	100								
tmreadinghrs												4.6	5.9 ***	-.22	6.6 ***	-.32	6.1 ***	-.27	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	2	1	50	1	138	1	457	0	4.6	5.9 ***	-.22	6.6 ***	-.32	6.1 ***	-.27	
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	141	70	4,700	58	14,472	53	60,105	56								
		3	More than 5, up to 10 hrs	45	22	1,931	25	7,253	27	29,797	27								
		4	More than 10, up to 15 hrs	8	4	625	8	2,476	10	9,747	9								
		5	More than 15, up to 20 hrs	5	2	311	4	1,283	5	4,784	4								
		6	More than 20, up to 25 hrs	2	1	202	3	844	3	3,022	3								
		7	More than 25 hrs	2	1	97	1	378	2	1,307	1								
			Total	205	100	7,916	100	26,844	100	109,219	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	8	484	6	1,270	5	6,313	6	2.8	2.9	-.12	3.0 **	-.21	2.9	-.11	
		2	Some	50	24	1,980	25	6,476	24	28,661	26								
		3	Quite a bit	103	51	3,487	43	11,716	42	47,853	43								
		4	Very much	35	17	1,997	26	7,474	29	26,788	25								
		Total	204	100	7,948	100	26,936	100	109,615	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	13	6	731	10	2,053	8	9,354	9	2.8	2.8	.07	2.8	-.02	2.8	.06	
		2	Some	58	28	2,224	28	7,251	27	31,767	29								
		3	Quite a bit	88	43	3,104	39	10,623	38	43,095	39								
		4	Very much	45	22	1,864	24	6,958	27	25,129	23								
		Total	204	100	7,923	100	26,885	100	109,345	100									
c. Thinking critically and analytically	pgthink	1	Very little	6	3	221	3	649	3	2,748	3	3.1	3.1	.00	3.1	-.07	3.1	-.02	
		2	Some	41	20	1,485	19	4,838	18	20,009	18								
		3	Quite a bit	87	43	3,552	44	11,735	42	48,992	44								
		4	Very much	70	34	2,679	34	9,674	38	37,675	35								
		Total	204	100	7,937	100	26,896	100	109,424	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	27	13	735	9	2,962	11	11,898	11	2.7	2.8	-.10	2.8	-.09	2.7	-.06	
		2	Some	57	27	2,351	29	7,769	28	32,105	29								
		3	Quite a bit	77	38	2,971	37	9,715	36	40,286	37								
		4	Very much	43	21	1,883	24	6,436	25	25,105	24								
		Total	204	100	7,940	100	26,882	100	109,394	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	21	10	988	13	2,780	11	11,821	11	2.6	2.6	.00	2.8 *	-.15	2.7	-.08	
		2	Some	70	34	2,461	31	7,624	28	33,298	30								
		3	Quite a bit	77	38	2,848	35	9,622	34	39,407	35								
		4	Very much	36	17	1,642	20	6,855	27	24,870	23								
		Total	204	100	7,939	100	26,881	100	109,396	100									
f. Working effectively with others	pgothers	1	Very little	8	4	506	7	1,917	9	6,347	7	2.9	2.8	.02	2.8	.02	2.9	.00	
		2	Some	58	28	2,061	26	6,837	26	28,161	26								
		3	Quite a bit	93	46	3,279	41	10,699	38	45,715	41								
		4	Very much	46	22	2,092	26	7,425	28	29,170	27								
		Total	205	100	7,938	100	26,878	100	109,393	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your first-year students compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	24	12	832	11	2,346	10	9,897	10	2.7	2.7	-.05	2.8	-.12	2.8	-.09	
		2	Some	58	28	2,286	29	7,255	27	30,462	28								
		3	Quite a bit	84	41	2,983	37	10,334	36	42,384	38								
		4	Very much	39	19	1,844	24	6,917	27	26,588	24								
		Total	205	100	7,945	100	26,852	100	109,331	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	26	13	614	8	1,903	8	7,873	8	2.6	2.8 *** ▼	-.30	2.9 *** ▼	-.34	2.9 *** ▼	-.31	
		2	Some	71	34	2,041	26	6,606	25	28,805	27								
		3	Quite a bit	72	36	3,054	37	10,328	37	42,606	38								
		4	Very much	36	17	2,236	28	8,038	30	30,116	28								
		Total	205	100	7,945	100	26,875	100	109,400	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	25	12	792	11	2,433	10	9,699	10	2.6	2.7	-.06	2.8 * ▼	-.14	2.7	-.10	
		2	Some	66	32	2,486	31	7,787	29	33,382	30								
		3	Quite a bit	71	35	2,877	35	10,071	36	41,303	37								
		4	Very much	43	21	1,783	23	6,593	25	25,048	23								
		Total	205	100	7,938	100	26,884	100	109,432	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	30	15	854	12	2,607	11	10,833	11	2.5	2.7 * ▼	-.16	2.8 *** ▼	-.23	2.7 ** ▼	-.19	
		2	Some	68	33	2,449	31	7,762	29	33,369	30								
		3	Quite a bit	75	37	2,850	35	9,847	35	40,188	36								
		4	Very much	33	16	1,795	23	6,734	26	25,261	23								
		Total	206	100	7,948	100	26,950	100	109,651	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	5	2	178	3	463	2	1,924	2	3.2	3.1	.13	3.2	-.01	3.2	.06	
		2	Fair	19	9	1,229	15	3,613	13	14,977	14								
		3	Good	110	54	4,132	50	13,367	47	56,214	50								
		4	Excellent	70	34	2,494	31	9,666	38	37,302	34								
		Total		204	100	8,033	100	27,109	100	110,417	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	4	2	288	4	809	3	3,281	3	3.2	3.2	.07	3.3	-.08	3.2	-.01	
		2	Probably no	26	13	1,051	13	3,131	11	13,097	12								
		3	Probably yes	95	46	3,722	46	11,610	41	49,318	44								
		4	Definitely yes	82	39	2,999	37	11,691	45	45,162	41								
		Total		207	100	8,060	100	27,241	100	110,858	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>					
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																	
	returnexp	No		17	9	470	6	1,063	4	4,540	4	<b>83%</b>	85%	-.06	88% *	-.13	88% *
(Means indicate the percentage who responded "Yes.")		Yes		172	83	6,951	85	24,086	88	98,763	88						
		Not sure		16	8	673	8	2,180	8	7,819	7						
		Total		205	100	8,094	100	27,329	100	111,122	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	3	531	4	1,667	5	4,352	3	3.1	3.0	.05	3.0	.03	3.1	-.01	
		2	Sometimes	91	26	4,162	27	9,483	26	36,502	25								
		3	Often	111	32	4,883	31	11,220	30	46,457	31								
		4	Very often	136	39	6,056	38	14,370	39	58,831	40								
		Total	348	100	15,632	100	36,740	100	146,142	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	84	25	3,005	22	8,536	26	25,899	20	2.3	2.3	.03	2.2	.08	2.4	-.03	
		2	Sometimes	113	33	6,235	40	14,134	38	58,468	40								
		3	Often	90	25	3,729	22	8,333	21	36,983	24								
		4	Very often	58	16	2,634	15	5,643	15	24,665	16								
		Total	345	100	15,603	100	36,646	100	146,015	100									
c. Explained course material to one or more students	CLexplain	1	Never	58	18	2,076	15	6,543	20	17,544	14	2.6	2.5	.09	2.4 **	.16	2.6	.02	
		2	Sometimes	106	30	5,846	38	13,055	36	52,179	36								
		3	Often	101	29	4,640	29	10,289	27	45,967	30								
		4	Very often	81	23	3,022	18	6,693	18	30,102	20								
		Total	346	100	15,584	100	36,580	100	145,792	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	110	32	4,144	30	10,760	32	34,952	27	2.3	2.2	.05	2.2	.07	2.3	-.05	
		2	Sometimes	99	29	5,245	34	11,932	32	49,033	33								
		3	Often	71	20	3,576	22	8,114	21	35,331	23								
		4	Very often	66	19	2,540	14	5,557	14	25,657	17								
		Total	346	100	15,505	100	36,363	100	144,973	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	62	19	1,886	14	6,596	21	15,799	13	2.6	2.7	-.05	2.6	.05	2.7 *	-0.14	
		2	Sometimes	90	26	4,656	32	9,711	27	39,545	28								
		3	Often	109	31	4,813	30	11,046	29	48,287	32								
		4	Very often	84	24	4,100	25	8,873	23	40,812	27								
		Total	345	100	15,455	100	36,226	100	144,443	100									
f. Given a course presentation	present	1	Never	68	21	2,691	19	6,144	18	18,285	14	2.4	2.4	-.03	2.5 *	-.12	2.6 ***	-0.21	
		2	Sometimes	125	36	5,719	38	12,023	34	49,372	35								
		3	Often	93	27	4,074	25	10,057	27	43,052	29								
		4	Very often	56	16	2,904	18	7,845	21	33,035	22								
		Total	342	100	15,388	100	36,069	100	143,744	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	16	5	886	7	1,822	5	5,969	5	3.0	2.9 *	.13	2.9	.06	2.9	.03	
		2	Sometimes	78	24	4,192	29	9,350	26	36,094	26								
		3	Often	142	41	5,749	37	13,733	38	56,413	39								
		4	Very often	103	30	4,442	28	10,909	30	44,374	30								
		Total	339	100	15,269	100	35,814	100	142,850	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	8	1,288	9	2,545	8	9,557	8	2.8	2.8	.00	2.8	-.08	2.8	-.07	
		2	Sometimes	111	33	4,518	31	10,135	29	41,196	30								
		3	Often	113	33	5,239	34	12,460	34	49,925	34								
		4	Very often	89	26	4,124	26	10,445	29	41,307	28								
		Total	340	100	15,169	100	35,585	100	141,985	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	63	19	2,303	17	4,416	14	16,042	13	2.5	2.6 *	-.12	2.7 ***	-.22	2.7 ***	-.24	
		2	Sometimes	117	35	4,704	32	10,646	31	43,197	31								
		3	Often	96	28	4,311	27	10,903	30	44,335	30								
		4	Very often	62	18	3,755	24	9,412	26	37,537	26								
		Total	338	100	15,073	100	35,377	100	141,111	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	7	761	6	1,606	5	5,957	5	2.9	2.9	-.01	2.9	-.05	2.9	-.03	
		2	Sometimes	83	25	3,966	27	9,033	26	36,856	27								
		3	Often	141	43	6,168	40	14,852	42	60,034	42								
		4	Very often	86	26	4,060	27	9,557	27	36,990	26								
		Total	332	100	14,955	100	35,048	100	139,837	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	13	4	540	4	1,244	4	4,177	3	3.0	3.0	-.03	3.0	-.05	3.0	-.05	
		2	Sometimes	80	25	3,265	23	7,657	22	30,958	23								
		3	Often	139	43	6,405	43	14,940	43	60,541	43								
		4	Very often	94	29	4,574	30	10,783	31	42,479	30								
		Total	326	100	14,784	100	34,624	100	138,155	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	3	330	3	759	2	2,768	2	2.9	3.0 *	-.13	3.0 *	-.14	3.0 *	-.14	
		2	Sometimes	98	31	3,508	25	8,127	24	32,574	25								
		3	Often	130	40	6,219	42	14,709	42	59,149	43								
		4	Very often	87	26	4,520	31	10,574	31	41,880	30								
		Total	323	100	14,577	100	34,169	100	136,371	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	167	1	341	1	1,264	1	3.2	3.2	.03	3.3	-.03	3.3	-.02			
		2	Sometimes	46	15	2,163	16	4,580	14	17,924	14										
		3	Often	132	42	6,258	43	14,647	43	59,328	44										
		4	Very often	133	42	5,905	40	14,282	42	56,660	41										
		Total	316	100	14,493	100	33,850	100	135,176	100											
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	56	19	3,025	24	5,638	18	20,945	18	2.5	2.3 *** Δ	.22	2.5	.08	2.5	.06			
		2	Sometimes	99	31	5,467	38	12,457	37	50,531	38										
		3	Often	90	28	3,233	21	8,386	24	33,957	24										
		4	Very often	72	22	2,747	17	7,338	20	29,616	21										
		Total	317	100	14,472	100	33,819	100	135,049	100											
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	127	41	6,580	49	14,605	46	52,387	42	2.1	1.9 *** Δ	.22	1.9 *	.15	2.0	.08			
		2	Sometimes	81	25	3,940	26	9,510	27	40,319	29										
		3	Often	59	18	2,164	14	5,178	14	22,930	16				Δ						
		4	Very often	50	16	1,716	11	4,382	12	18,879	13										
		Total	317	100	14,400	100	33,675	100	134,515	100											
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	102	33	4,971	38	10,055	33	35,902	30	2.2	2.0 ** Δ	.16	2.1	.05	2.2	.00			
		2	Sometimes	98	31	5,018	35	12,288	36	50,998	37										
		3	Often	70	22	2,576	17	6,598	19	28,063	20										
		4	Very often	44	14	1,715	11	4,449	13	18,544	13										
		Total	314	100	14,280	100	33,390	100	133,507	100											
d. Discussed your academic performance with a faculty member	SFperform	1	Never	72	23	3,829	29	7,193	24	29,920	24	2.3	2.1 *** Δ	.23	2.3	.08	2.2	.11			
		2	Sometimes	112	35	5,908	41	13,699	41	55,933	42										
		3	Often	82	26	2,863	19	7,697	22	29,639	21										
		4	Very often	48	15	1,702	11	4,794	13	18,080	13										
		Total	314	100	14,302	100	33,383	100	133,572	100											
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	21	7	935	7	2,484	8	10,025	8	2.8	2.8	-.08	2.8	.00	2.8	-.01			
		2	Some	100	32	3,826	28	9,931	31	39,718	30										
		3	Quite a bit	125	40	5,703	40	12,765	38	51,378	39										
		4	Very much	68	21	3,715	25	7,869	23	31,035	23										
		Total	314	100	14,179	100	33,049	100	132,156	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	8	3	422	3	790	3	3,242	3	3.1	3.1	.00	3.1	-.02	3.1	-.02	
		2	Some	59	19	2,578	18	5,893	18	23,238	18								
		3	Quite a bit	137	44	6,025	42	14,218	43	57,406	43								
		4	Very much	109	35	5,117	36	11,986	36	47,987	36								
		Total	313	100	14,142	100	32,887	100	131,873	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	3	454	4	895	3	3,730	3	3.1	3.1	-.02	3.1	-.04	3.1	-.03	
		2	Some	63	20	2,709	19	6,195	19	24,968	19								
		3	Quite a bit	129	42	5,804	41	13,778	42	55,502	42								
		4	Very much	107	35	5,053	36	11,709	36	46,482	35								
		Total	308	100	14,020	100	32,577	100	130,682	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	12	4	676	5	1,301	4	5,774	5	2.9	3.0	-.08	3.0 *	-.11	3.0	-.08	
		2	Some	79	27	2,951	21	6,678	21	27,857	22								
		3	Quite a bit	124	41	5,598	40	13,537	42	53,939	41								
		4	Very much	89	29	4,735	33	10,912	33	42,549	32								
		Total	304	100	13,960	100	32,428	100	130,119	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	5	507	4	982	3	4,198	4	3.0	3.0	-.10	3.1 *	-.13	3.0	-.10	
		2	Some	60	21	2,801	21	6,399	20	26,557	21								
		3	Quite a bit	138	46	5,878	42	14,078	44	56,342	43								
		4	Very much	85	28	4,704	34	10,814	33	42,446	33								
		Total	299	100	13,890	100	32,273	100	129,543	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	3	316	2	704	2	2,468	2	3.3	3.2	.10	3.2	.09	3.2	.11	
		2	Some	33	11	2,194	16	4,866	15	19,481	15								
		3	Quite a bit	115	38	5,437	39	12,761	40	53,504	41								
		4	Very much	142	48	5,863	43	13,674	43	53,172	42								
		Total	300	100	13,810	100	32,005	100	128,625	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	15	5	524	4	1,182	4	4,012	4	3.2	3.1	.07	3.1	.06	3.1	.07	
		2	Some	40	13	2,531	18	5,536	17	22,371	18								
		3	Quite a bit	119	40	5,415	39	12,905	40	53,694	41								
		4	Very much	125	42	5,291	39	12,287	39	48,144	38								
		Total	299	100	13,761	100	31,910	100	128,221	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	4	529	4	1,156	4	4,024	4	3.2	3.1	.09	3.1	.08	3.1	.08	
		2	Some	46	16	2,662	19	5,784	18	22,845	18								
		3	Quite a bit	107	35	5,103	37	12,140	38	50,070	39								
		4	Very much	133	45	5,461	40	12,779	40	51,102	40								
		Total	298	100	13,755	100	31,859	100	128,041	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	9	1,295	10	2,664	9	10,303	9	2.9	2.8	.05	2.9	-.04	2.9	-.01	
		2	Some	69	24	3,601	27	7,552	24	31,795	25								
		3	Quite a bit	107	35	4,366	32	10,672	33	43,541	34								
		4	Very much	94	32	4,470	31	10,912	34	42,205	33								
		Total	297	100	13,732	100	31,800	100	127,844	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	7	1,142	9	2,169	7	8,431	7	2.9	2.9	.04	3.0	-.06	2.9	-.01	
		2	Some	85	29	3,657	27	7,577	24	32,689	26								
		3	Quite a bit	93	32	4,622	34	11,530	36	47,340	37								
		4	Very much	94	32	4,254	30	10,379	33	38,826	31								
		Total	292	100	13,675	100	31,655	100	127,286	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	9	3	481	4	1,002	3	3,782	3	3.2	3.1 *	.12	3.2	.08	3.1 *	.12	
		2	Some	40	13	2,584	19	5,463	17	23,158	18								
		3	Quite a bit	115	40	5,069	37	12,237	38	51,020	40								
		4	Very much	127	44	5,460	41	12,807	41	48,499	39								
		Total	291	100	13,594	100	31,509	100	126,459	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	7	2	487	4	1,018	3	3,641	3	3.2	3.1	.06	3.1	.02	3.1	.05	
		2	Some	46	16	2,613	19	5,570	18	22,908	18								
		3	Quite a bit	131	45	5,298	39	12,778	41	52,994	41								
		4	Very much	107	37	5,160	38	12,061	38	46,605	37								
		Total	291	100	13,558	100	31,427	100	126,148	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	5	1,118	9	2,131	7	8,081	7	3.0	2.8 **	.16	2.9	.08	2.8 *	.12	
		2	Some	73	24	3,874	29	8,291	26	35,116	28								
		3	Quite a bit	115	40	4,920	36	11,929	38	49,339	38								
		4	Very much	88	30	3,631	27	8,995	29	33,323	27								
		Total	291	100	13,543	100	31,346	100	125,859	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	3	406	3	942	3	3,198	3	3.2	3.2	.01	3.2	.01	3.2	.02	
		2	Some	38	13	2,059	15	4,594	15	18,384	15								
		3	Quite a bit	124	42	5,162	38	12,357	39	51,573	40								
		4	Very much	122	42	5,918	44	13,446	43	52,611	42								
		Total	292	100	13,545	100	31,339	100	125,766	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	14	1,252	9	3,104	10	11,932	9	2.6	2.7	-.09	2.7	-.10	2.7	-.09	
		2	Sometimes	88	30	4,410	33	9,984	31	40,546	32								
		3	Often	103	36	4,624	34	10,863	36	43,864	35								
		4	Very often	59	21	3,126	24	6,922	23	28,008	23								
		Total	290	100	13,412	100	30,873	100	124,350	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	56	19	2,148	17	4,755	15	19,137	16	2.5	2.5	-.04	2.5	-.08	2.5	-.07	
		2	Sometimes	98	33	4,665	35	10,737	34	43,542	35								
		3	Often	82	28	3,995	29	9,420	31	37,474	30								
		4	Very often	54	19	2,575	19	5,846	20	23,729	19								
		Total	290	100	13,383	100	30,758	100	123,882	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	61	21	2,146	16	4,916	16	18,139	15	2.4	2.5	-.09	2.5	-.12	2.5 *	▽	
		2	Sometimes	102	35	4,927	38	11,272	37	45,033	36								
		3	Often	84	29	3,935	29	9,247	30	38,705	31								
		4	Very often	43	15	2,299	17	5,168	17	21,505	18								
		Total	290	100	13,307	100	30,603	100	123,382	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages  (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	30	11	1,149	9	2,114	7	7,831	7	5.8	▽	6.8 **	-.15	7.4 ***	▽	7.5 ***	
		1.5	1-2	60	20	2,841	21	5,447	17	22,118	18								
		4	3-5	101	35	3,854	29	8,904	29	35,343	29								
		8	6-10	51	18	2,548	19	6,624	22	26,417	21								
		13	11-15	22	8	1,266	9	3,192	11	13,290	11								
		18	16-20	10	3	662	5	1,716	6	7,023	6								
		23	More than 20	12	4	908	7	2,412	8	10,509	9								
		Total	286	100	13,228	100	30,409	100	122,531	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	121	42	4,464	35	7,876	25	31,775	27	2.1	3.0 *** ▼	-.20	3.8 *** ▼	-.34	3.6 *** ▼	-.31	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	90	31	4,021	31	9,420	31	39,421	32								
		4	3-5	46	16	2,454	18	6,759	22	27,478	22								
		8	6-10	20	8	1,355	10	3,754	13	13,999	12								
		13	11-15	8	3	459	3	1,312	5	4,970	4								
		18	16-20	0	0	184	1	509	2	1,931	2								
		23	More than 20	1	0	228	2	614	2	2,393	2								
	Total			286	100	13,165	100	30,244	100	121,967	100								
c. 11 pages or more	wrlongnum	0	None	190	66	7,898	60	15,598	51	61,843	51	1.2	1.8 *** ▼	-.15	2.2 *** ▼	-.23	2.1 *** ▼	-.21	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	66	23	3,003	23	8,703	29	37,172	29								
		4	3-5	17	6	1,063	8	2,859	10	11,814	10								
		8	6-10	7	3	565	4	1,476	5	5,306	4								
		13	11-15	5	2	347	3	841	3	2,960	3								
		18	16-20	0	0	129	1	347	1	1,213	1								
		23	More than 20	2	1	194	1	475	2	1,884	2								
	Total			287	100	13,199	100	30,299	100	122,192	100								
Estimated number of assigned pages of student writing.	wrpages											52.8	71.3 *** ▼	-.19	85.0 *** ▼	-.30	81.7 *** ▼	-.28	
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																			
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	32	12	762	7	2,260	8	6,701	6	2.9	3.1 *** ▼	-.21	3.0 * ▼	-.14	3.0 ** ▼	-.19	
		2	Sometimes	66	23	2,596	21	6,885	22	28,015	23								
		3	Often	91	32	4,011	29	9,284	30	38,394	31								
		4	Very often	95	33	5,884	42	11,880	39	49,455	40								
		Total		284	100	13,253	100	30,309	100	122,565	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	26	10	723	7	2,192	8	6,043	6	2.9	3.0	-.12	3.0	-.05	3.0	-.12	
		2	Sometimes	64	23	2,759	22	6,855	23	26,743	22								
		3	Often	94	33	4,362	33	10,258	34	43,213	35								
		4	Very often	100	35	5,370	39	10,923	36	46,254	37								
		Total		284	100	13,214	100	30,228	100	122,253	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	29	11	1,004	9	2,807	10	9,201	8	2.8	3.0 *	-.14	2.9	-.05	2.9	-.11	
		2	Sometimes	77	27	3,047	24	8,164	27	32,765	27								
		3	Often	92	33	4,110	30	9,206	30	38,174	31								
		4	Very often	85	30	5,060	37	10,026	33	42,076	34								
		Total	283	100	13,221	100	30,203	100	122,216	100									
d. People with political views other than your own	DDpolitical	1	Never	28	10	1,142	10	3,213	11	9,829	9	2.8	2.9	-.02	2.8	.07	2.8	.01	
		2	Sometimes	73	26	3,595	28	9,199	30	36,885	30								
		3	Often	93	32	3,976	29	8,785	29	37,011	30								
		4	Very often	89	31	4,497	33	8,987	30	38,399	31								
		Total	283	100	13,210	100	30,184	100	122,124	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	51	18	1,337	11	3,429	12	12,041	11	2.5	2.8 ***	-.30	2.8 ***	-.25	2.8 ***	-.28	
		2	Sometimes	95	34	3,457	27	8,431	28	34,014	29								
		3	Often	69	24	3,804	28	8,586	28	35,431	28								
		4	Very often	69	24	4,566	33	9,654	31	40,182	32								
		Total	284	100	13,164	100	30,100	100	121,668	100									
f. People from countries other than your own	ddcountry	1	Never	52	18	1,243	11	3,964	14	12,471	11	2.5	2.7 ***	-.26	2.6 *	-.14	2.7 **	-.20	
		2	Sometimes	106	37	4,208	33	10,832	36	44,432	36								
		3	Often	61	22	3,590	26	7,596	25	32,177	26								
		4	Very often	65	23	4,137	30	7,784	26	32,766	27								
		Total	284	100	13,178	100	30,176	100	121,846	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	4	1	346	3	641	2	2,970	3	3.1	3.1	-.05	3.2	-.08	3.1	-.04	
		2	Sometimes	63	23	2,382	18	5,234	18	22,217	19								
		3	Often	114	40	5,371	41	12,572	42	50,870	42								
		4	Very often	101	35	5,036	38	11,540	39	45,366	37								
		Total	282	100	13,135	100	29,987	100	121,423	100									
b. Reviewed your notes after class	LSnotes	1	Never	16	6	639	5	1,546	6	6,882	6	3.0	3.0	.02	3.0	.04	2.9	.09	
		2	Sometimes	62	22	3,092	24	7,337	25	32,295	26								
		3	Often	96	34	4,549	35	10,379	34	41,367	34								
		4	Very often	105	37	4,838	36	10,689	35	40,712	33								
		Total	279	100	13,118	100	29,951	100	121,256	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	13	5	620	5	1,232	4	5,622	5	3.0	3.0	-.05	3.0	-.07	3.0	-.02	
		2	Sometimes	69	25	3,011	24	6,966	23	30,019	25								
		3	Often	111	40	4,937	37	11,538	38	46,427	38								
		4	Very often	86	30	4,560	34	10,226	34	39,180	32								
		Total	279	100	13,128	100	29,962	100	121,248	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	3	1	142	1	281	1	1,079	1	5.5	5.6	-.04	5.6	-.07	5.6	-.01	
		2		3	1	213	2	398	1	1,681	2								
		3		17	6	580	4	1,223	4	5,154	4								
		4		30	11	1,425	11	2,944	10	12,754	11								
		5		66	24	3,270	25	7,907	26	33,960	28								
		6		74	26	3,080	23	7,373	25	30,624	25								
		7	Very much	83	30	4,308	33	9,542	32	34,838	30								
		Total		276	100	13,018	100	29,668	100	120,090	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? <sup>f</sup>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	39	14	1,682	14	3,572	13	11,676	11	37%	35%	.03	40%	-.08	48% ***	▽		
		Do not plan to do	56	21	2,541	21	5,387	20	19,243	17									
		Plan to do	77	28	3,833	29	7,836	26	27,712	24									
		Done or in progress	100	37	4,942	35	12,855	40	61,392	48									
		Total	272	100	12,998	100	29,650	100	120,023	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	48	18	1,999	16	4,561	16	14,684	13	27%	23%	.10	25%	.06	32%	-.10		
		Do not plan to do	127	47	6,410	52	14,133	49	53,321	46									
		Plan to do	22	8	1,398	10	2,983	10	10,710	9									
		Done or in progress	74	27	3,149	23	7,893	25	41,039	32									
		Total	271	100	12,956	100	29,570	100	119,754	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	51	19	2,332	19	5,187	18	17,606	16	16%	17%	-.01	19%	-.06	21% *	▽		
		Do not plan to do	145	54	6,432	52	14,714	51	61,349	52									
		Plan to do	30	11	1,739	13	3,558	12	12,552	11									
		Done or in progress	44	16	2,431	17	5,993	19	27,816	21									
		Total	270	100	12,934	100	29,452	100	119,323	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad		Have not decided	48	17	2,070	16	4,446	16	14,950	13	5%	7%	-.07	8%	-.11	11% ***	▽	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	187	69	8,826	69	20,375	69	80,869	68								
			Plan to do	24	9	1,168	9	2,244	8	8,551	7								
			Done or in progress	13	5	866	7	2,399	8	15,024	11								
			Total	272	100	12,930	100	29,464	100	119,394	100								
e. Work with a faculty member on a research project	research		Have not decided	55	20	2,631	21	5,549	20	18,614	17	13%	17%	-.12	17%	-.12	23% ***	▽	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	152	57	6,152	47	14,643	50	57,663	48								
			Plan to do	27	10	1,830	14	3,736	13	13,915	12								
			Done or in progress	34	13	2,303	17	5,517	17	29,175	23								
			Total	268	100	12,916	100	29,445	100	119,367	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	44	16	1,812	15	3,370	12	11,260	10	27%	33% *	▽	43% ***	▽	-.34	45% ***	▽
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	90	33	3,069	25	5,473	18	22,911	20								
			Plan to do	64	24	3,675	28	7,695	27	28,303	25								
			Done or in progress	72	27	4,377	33	12,928	43	56,908	45								
			Total	270	100	12,933	100	29,466	100	119,382	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	117	44	5,324	45	11,218	41	43,569	39	1.7	1.7	-.01	1.8	-.07	1.8	-.08	
		2	Some	118	44	5,580	42	13,691	45	58,571	48								
		3	Most	23	8	1,515	11	3,317	11	13,077	10								
		4	All	10	4	431	3	999	3	3,448	3								
		Total		268	100	12,850	100	29,225	100	118,665	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	6	3	213	2	542	2	1,663	2	5.6	5.6	-.03	5.6	-.01	5.6	-.02	
		2		5	2	229	2	475	2	1,815	2								
		3		10	4	471	4	1,069	4	4,262	4								
		4		24	9	1,187	9	2,704	9	10,936	9								
		5		45	17	2,851	21	6,326	21	27,856	23								
		6		59	22	3,305	25	7,113	24	32,833	27								
		7	Excellent	86	32	4,252	33	8,927	31	35,848	31								
		—	Not applicable	31	12	415	4	2,168	8	3,973	4								
		Total	266	100	12,923	100	29,324	100	119,186	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	13	5	674	5	1,153	4	4,870	4	5.6	5.3 *	.13	5.5	.06	5.3 *	.13	
		2		8	3	617	5	1,113	4	5,103	4								
		3		12	4	881	7	1,790	6	8,008	7								
		4		20	8	1,562	11	3,133	10	13,789	12								
		5		46	18	2,164	16	4,954	17	20,988	17								
		6		51	19	2,279	17	5,383	18	22,788	19								
		7	Excellent	113	42	4,532	37	11,166	39	41,659	35								
		—	Not applicable	3	1	204	2	600	3	1,876	2								
		Total	266	100	12,913	100	29,292	100	119,081	100									
c. Faculty	Qlfaculty	1	Poor	6	2	220	2	424	2	1,569	2	5.8	5.6 *	.13	5.7	.07	5.6	.12	
		2		6	2	277	2	502	2	1,966	2								
		3		7	3	533	4	1,149	4	4,483	4								
		4		18	7	1,327	10	2,697	9	11,626	10								
		5		45	17	2,718	21	5,975	20	26,209	22								
		6		70	26	3,360	25	7,849	26	34,154	28								
		7	Excellent	108	41	4,240	34	10,236	36	37,623	32								
		—	Not applicable	4	2	228	2	460	2	1,421	1								
		Total	264	100	12,903	100	29,292	100	119,051	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	13	5	479	4	1,012	4	4,192	4	5.3	5.2	.02	5.3	-.01	5.1	.06	
		2		6	2	463	3	999	3	4,408	4								
		3		14	5	686	5	1,524	5	7,269	6								
		4		25	10	1,310	10	3,008	10	14,157	11								
		5		43	17	1,987	15	4,764	16	21,428	17								
		6		33	12	1,973	15	4,709	16	20,172	16								
		7	Excellent	75	28	2,941	23	7,080	25	25,643	22								
		—	Not applicable	56	21	3,068	25	6,172	22	21,721	20								
		Total	265	100	12,907	100	29,268	100	118,990	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	4	515	4	1,066	4	4,639	4	5.4	5.2	.12	5.3	.08	5.1 **	.17	
		2		6	2	533	4	1,156	4	5,149	4								
		3		18	7	888	6	1,851	6	8,480	7								
		4		33	13	1,608	12	3,558	11	16,251	13								
		5		43	16	2,392	18	5,483	18	23,876	19								
		6		44	17	2,337	18	5,572	19	22,664	19								
		7	Excellent	95	36	3,447	28	8,192	29	28,656	25								
		—	Not applicable	16	7	1,194	10	2,427	9	9,380	9								
	Total			265	100	12,914	100	29,305	100	119,095	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	251	2	541	2	2,211	2	3.1	3.2 *	-.13	3.1	-.04	3.1	-.05	
		2	Some	52	20	2,328	18	5,836	20	22,860	20								
		3	Quite a bit	130	49	5,651	44	13,205	45	54,021	46								
		4	Very much	77	29	4,603	36	9,548	33	39,192	33								
		Total		264	100	12,833	100	29,130	100	118,284	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	12	5	701	6	1,562	6	5,829	6	3.0	3.0	.05	3.0	.04	3.0	.07	
		2	Some	51	20	2,975	23	6,527	23	27,542	24								
		3	Quite a bit	116	44	5,162	40	11,573	39	49,514	41								
		4	Very much	84	31	4,014	32	9,445	32	35,513	30								
		Total		263	100	12,852	100	29,107	100	118,398	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	26	10	1,220	9	2,675	10	10,008	9	2.8	2.9	-.11	2.9	-.06	2.9	-.06	
		2	Some	60	24	2,799	21	6,516	23	27,413	24								
		3	Quite a bit	102	38	4,608	36	10,481	36	44,535	37								
		4	Very much	74	28	4,196	33	9,393	32	36,313	30								
		Total		262	100	12,823	100	29,065	100	118,269	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	53	20	1,637	13	4,090	15	15,537	14	2.5	2.7 ***	-.25	2.7 **	-.20	2.7 **	-.20	
		2	Some	85	32	3,612	28	8,346	29	35,446	30								
		3	Quite a bit	74	28	4,187	33	9,262	31	39,119	33								
		4	Very much	52	19	3,378	26	7,323	25	28,022	24								
		Total		264	100	12,814	100	29,021	100	118,124	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	24	9	1,166	10	3,047	12	9,676	9	2.8	2.8	-.05	2.8	.03	2.8	-.05	
		2	Some	74	29	3,098	24	7,505	27	29,329	25								
		3	Quite a bit	91	35	4,744	37	10,476	35	45,347	38								
		4	Very much	72	27	3,786	28	7,966	26	33,614	28								
		Total	261	100	12,794	100	28,994	100	117,966	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	13	1,454	12	3,124	12	11,592	11	2.7	2.8	-.11	2.7	-.09	2.8	-.12	
		2	Some	82	32	3,454	27	8,092	28	32,618	28								
		3	Quite a bit	83	32	4,412	35	10,072	34	43,218	36								
		4	Very much	64	23	3,473	27	7,655	26	30,450	26								
		Total	262	100	12,793	100	28,943	100	117,878	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	86	33	3,703	30	8,210	29	34,487	30	2.1	2.2	-.10	2.2	-.11	2.2	-.07	
		2	Some	90	34	4,250	33	9,830	34	41,605	35								
		3	Quite a bit	53	20	2,902	23	6,591	23	26,022	22								
		4	Very much	33	13	1,916	15	4,282	15	15,605	13								
		Total	262	100	12,771	100	28,913	100	117,719	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	39	15	2,091	18	6,065	24	17,430	17	2.6	2.6	.02	2.4 **	.16	2.6	-.01	
		2	Some	77	29	3,494	27	7,967	28	31,911	27								
		3	Quite a bit	88	34	4,150	32	8,783	29	40,598	33								
		4	Very much	57	21	3,026	23	6,055	20	27,722	23								
		Total	261	100	12,761	100	28,870	100	117,661	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	85	33	3,293	27	7,609	28	27,977	25	2.1	2.3 **	-.17	2.2 *	-.14	2.3 **	-.18	
		2	Some	94	36	4,311	34	9,711	33	41,920	35								
		3	Quite a bit	50	19	3,121	24	7,163	24	30,720	25								
		4	Very much	32	12	2,028	15	4,386	14	17,023	14								
		Total	261	100	12,753	100	28,869	100	117,640	100									

#### 15. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	7	3	311	3	640	2	2,788	3	3.3	3.3	-.02	3.3	-.04	3.3	.00
		2	Disagree	15	6	779	6	1,768	6	8,081	7							
		3	Agree	130	49	6,159	47	13,797	47	56,911	47							
		4	Strongly agree	109	42	5,518	44	12,700	45	49,889	43							
		Total		261	100	12,767	100	28,905	100	117,669	100							

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	10	4	736	6	1,431	5	6,621	6	3.1	3.0 ** △	.15	3.1	.07	3.0 *	.15	
		2	Disagree	35	13	2,016	16	4,286	15	19,506	17								
		3	Agree	129	50	6,517	50	14,387	49	58,643	49								
		4	Strongly agree	87	33	3,489	27	8,790	31	32,794	28								
		Total	261	100	12,758	100	28,894	100	117,564	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	16	6	716	6	1,488	6	5,994	6	3.0	3.0	.07	3.0	.00	3.0	.02	
		2	Disagree	46	18	2,242	18	4,822	17	19,615	17								
		3	Agree	112	43	6,400	49	14,215	48	58,243	49								
		4	Strongly agree	85	33	3,411	27	8,378	29	33,785	29								
		Total	259	100	12,769	100	28,903	100	117,637	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	2	49	0	131	1	475	0	13.4	15.7 *** ▽	-.25	15.1 ** ▽	-.19	15.2 ** ▽	-.20	
		3	1-5 hrs	45	18	1,592	12	3,605	12	14,378	12								
		8	6-10 hrs	69	27	2,892	22	6,585	23	26,296	22								
		13	11-15 hrs	50	19	2,485	19	6,028	21	24,290	21								
		18	16-20 hrs	35	13	2,375	19	5,421	19	22,137	19								
		23	21-25 hrs	24	9	1,401	12	3,074	11	12,875	11								
		28	26-30 hrs	16	6	815	7	1,780	6	7,489	6								
		33	More than 30 hrs	18	7	1,083	9	2,166	8	9,092	8								
		Total	261	100	12,692	100	28,790	100	117,032	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	140	55	6,771	56	14,850	54	50,999	46	4.2	3.8	.06	4.1	.01	4.8	-.08	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	59	22	3,023	22	6,826	23	31,795	26								
		8	6-10 hrs	27	10	1,293	9	2,870	9	14,867	12								
		13	11-15 hrs	11	4	784	6	1,767	6	8,917	7								
		18	16-20 hrs	11	4	453	3	1,259	4	5,683	4								
		23	21-25 hrs	5	2	240	2	596	2	2,927	2								
		28	26-30 hrs	2	1	119	1	301	1	1,325	1								
		33	More than 30 hrs	6	2	157	1	419	1	1,934	2								
		Total		261	100	12,840	100	28,888	100	118,447	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	211	81	10,020	81	22,276	79	82,727	74	2.9	3.1	-.02	2.7	.03	3.4	-.07	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	2	249	2	1,146	3	6,053	4								
		8	6-10 hrs	7	3	512	4	1,681	5	9,515	7								
		13	11-15 hrs	9	3	562	4	1,352	4	7,301	6								
		18	16-20 hrs	19	7	807	6	1,489	5	7,159	6								
		23	21-25 hrs	4	2	256	2	401	1	2,082	2								
		28	26-30 hrs	2	1	106	1	146	1	777	1								
		33	More than 30 hrs	3	1	164	1	275	1	1,239	1								
		Total		261	100	12,676	100	28,766	100	116,853	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	66	25	4,369	35	10,334	36	46,963	40	18.6	15.7 ***	.21	15.0 ***	.26	13.1 ***	.41	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	3	482	4	1,291	4	6,134	5								
		8	6-10 hrs	17	6	652	5	1,814	6	8,107	6								
		13	11-15 hrs	16	6	714	5	1,861	6	8,556	7								
		18	16-20 hrs	25	10	1,086	8	2,535	8	10,792	9								
		23	21-25 hrs	15	5	996	8	2,054	7	8,218	7								
		28	26-30 hrs	20	8	845	6	1,618	5	6,047	5								
		33	More than 30 hrs	93	37	3,536	29	7,248	27	22,058	21								
		Total		261	100	12,680	100	28,755	100	116,875	100								
Estimated number of hours working for pay	tmworkhrs										21.6	18.7 ***	.20	17.7 ***	.27	16.6 ***	.37		
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	141	55	6,974	57	16,291	58	62,601	54	2.9	3.1	-.03	3.0	-.02	3.1	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	83	31	3,538	27	7,821	26	35,796	30								
	8	6-10 hrs	14	5	969	7	2,175	8	8,751	8									
	13	11-15 hrs	14	5	548	4	1,077	4	4,417	4									
	18	16-20 hrs	5	2	286	2	630	2	2,448	2									
	23	21-25 hrs	0	0	150	1	322	1	1,136	1									
	28	26-30 hrs	1	0	81	1	145	1	582	1									
	33	More than 30 hrs	3	1	109	1	251	1	980	1									
	Total		261	100	12,655	100	28,712	100	116,711	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	12	5	536	5	1,115	4	3,686	4	9.5	10.3	-.10	10.5 *	-.12	10.9 **	-.17	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	80	31	3,839	29	8,253	28	30,352	26								
	8	6-10 hrs	76	29	3,438	27	7,883	27	32,825	28									
	13	11-15 hrs	45	17	2,199	18	5,095	18	22,496	19									
	18	16-20 hrs	30	12	1,293	11	3,215	11	13,963	12									
	23	21-25 hrs	8	3	525	4	1,265	4	5,690	5									
	28	26-30 hrs	3	1	299	2	666	2	2,710	2									
	33	More than 30 hrs	7	3	543	4	1,228	5	5,023	5									
	Total		261	100	12,672	100	28,720	100	116,745	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	147	56	6,953	54	15,844	53	75,960	62	8.6	8.3	.02	8.5	.01	6.6 *	.18	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	26	10	1,526	12	3,388	11	12,270	10								
	8	6-10 hrs	15	6	845	7	1,850	7	6,285	6									
	13	11-15 hrs	5	2	551	4	1,287	5	4,350	4									
	18	16-20 hrs	13	5	471	4	1,068	4	3,333	3									
	23	21-25 hrs	5	2	270	2	564	2	1,833	2									
	28	26-30 hrs	2	1	225	2	494	2	1,448	1									
	33	More than 30 hrs	47	18	2,008	16	4,367	16	12,888	12									
	Total		260	100	12,849	100	28,862	100	118,367	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	107	42	3,589	33	9,506	35	33,523	30	3.6	4.7 ***	-.18	4.4 **	-.14	4.6 **	-.17	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	38	5,292	39	11,676	39	53,796	44								
		8	6-10 hrs	33	12	2,175	16	4,214	14	16,957	15								
		13	11-15 hrs	12	5	748	5	1,620	6	6,236	5								
		18	16-20 hrs	7	3	365	3	754	3	2,734	2								
		23	21-25 hrs	0	0	197	1	382	1	1,372	1								
		28	26-30 hrs	1	0	99	1	184	1	678	1								
		33	More than 30 hrs	2	1	218	2	427	1	1,557	1								
Total				260	100	12,683	100	28,763	100	116,853	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	46	18	1,684	14	3,367	12	16,828	15	2.7	2.8 *	-.15	2.9 **	-.19	2.8	-.08	
		2	Some	77	30	3,612	28	8,311	29	35,954	31								
		3	About half	73	28	3,644	29	8,005	28	31,308	27								
		4	Most	45	17	2,530	21	6,210	22	22,671	19								
		5	Almost all	20	8	1,159	9	2,733	10	9,635	8								
		Total		261	100	12,629	100	28,626	100	116,396	100								
tmreadinghrs												6.2	7.5 ***	-.20	7.5 ***	-.19	7.0 *	-.13	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	4	2	48	0	128	1	464	0								
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	137	54	5,980	46	13,305	46	57,350	50								
		3	More than 5, up to 10 hrs	65	24	3,611	29	8,299	29	32,954	28								
		4	More than 10, up to 15 hrs	25	9	1,311	11	3,029	11	11,767	10								
		5	More than 15, up to 20 hrs	16	6	776	7	1,760	6	6,466	6								
		6	More than 20, up to 25 hrs	11	4	534	4	1,302	5	4,647	4								
		7	More than 25 hrs	2	1	324	3	700	2	2,383	2								
Total				260	100	12,584	100	28,523	100	116,031	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	16	6	609	5	1,241	5	5,205	5	3.1	3.1	.01	3.1	-.01	3.1	.02	
		2	Some	51	20	2,532	20	5,514	20	23,135	20								
		3	Quite a bit	89	34	4,835	38	11,124	38	45,625	38								
		4	Very much	104	40	4,667	37	10,787	38	42,572	36								
		Total	260	100	12,643	100	28,666	100	116,537	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	17	7	881	8	1,850	7	7,146	7	3.0	3.0	.01	3.0	-.01	3.0	-.02	
		2	Some	62	24	2,708	22	6,135	22	25,164	22								
		3	Quite a bit	90	35	4,572	35	10,581	36	43,674	37								
		4	Very much	90	34	4,467	34	10,035	34	40,375	34								
		Total	259	100	12,628	100	28,601	100	116,359	100									
c. Thinking critically and analytically	pgthink	1	Very little	3	1	268	3	580	2	2,302	2	3.3	3.3	-.01	3.3	-.01	3.3	-.02	
		2	Some	38	15	1,579	13	3,506	13	13,567	12								
		3	Quite a bit	97	37	4,592	36	10,628	37	43,066	37								
		4	Very much	123	47	6,186	49	13,912	48	57,490	49								
		Total	261	100	12,625	100	28,626	100	116,425	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	21	8	950	8	2,473	8	9,643	8	3.0	3.0	.00	2.9	.06	3.0	.04	
		2	Some	55	21	2,839	22	6,888	24	27,383	23								
		3	Quite a bit	94	36	4,331	34	9,558	33	39,286	34								
		4	Very much	92	35	4,493	36	9,687	34	40,050	35								
		Total	262	100	12,613	100	28,606	100	116,362	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	22	8	1,001	9	1,907	7	7,981	8	2.9	2.9	-.02	3.0	-.10	3.0	-.07	
		2	Some	64	25	2,724	23	5,902	21	25,014	22								
		3	Quite a bit	84	32	4,251	33	9,820	34	40,225	34								
		4	Very much	94	35	4,646	35	10,983	38	43,179	37								
		Total	264	100	12,622	100	28,612	100	116,399	100									
f. Working effectively with others	pgothers	1	Very little	20	8	638	6	1,772	7	5,367	5	3.0	3.0	-.06	3.0	-.05	3.1	-.10	
		2	Some	54	21	2,512	21	5,526	20	21,655	20								
		3	Quite a bit	94	36	4,536	35	10,412	36	44,159	37								
		4	Very much	95	35	4,931	37	10,905	37	45,213	38								
		Total	263	100	12,617	100	28,615	100	116,394	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2025 Frequencies and Statistical Comparisons

## West Texas A&M University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Your seniors compared with

				WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025		WTAMU		Southwest Public		Carnegie Class		NSSE 2024 & 2025	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	37	15	1,288	12	2,515	10	10,310	10	2.8	2.9	-.08	2.9	-.11	2.9	-.11	
		2	Some	59	23	2,766	23	6,398	23	26,316	23								
		3	Quite a bit	80	30	4,193	32	9,857	34	40,270	34								
		4	Very much	86	32	4,361	33	9,839	33	39,441	33								
		Total	262	100	12,608	100	28,609	100	116,337	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	14	995	9	2,265	9	8,972	9	2.7	2.9 ** ▽	-.22	2.9 ** ▽	-.21	2.9 ** ▽	-.20	
		2	Some	74	29	2,777	23	6,471	23	27,282	24								
		3	Quite a bit	72	27	4,220	32	9,673	33	40,343	34								
		4	Very much	82	30	4,633	36	10,195	35	39,776	34								
		Total	263	100	12,625	100	28,604	100	116,373	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	9	1,035	9	2,155	8	8,342	8	2.9	2.9	.00	2.9	-.02	2.9	-.03	
		2	Some	61	23	2,978	24	6,864	24	27,675	24								
		3	Quite a bit	90	34	4,313	33	10,105	35	41,841	35								
		4	Very much	87	33	4,303	34	9,489	33	38,576	33								
		Total	262	100	12,629	100	28,613	100	116,434	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	41	16	1,513	13	3,086	12	12,831	12	2.7	2.8	-.04	2.8	-.08	2.8	-.06	
		2	Some	69	26	3,302	27	7,489	26	31,158	27								
		3	Quite a bit	74	28	3,965	30	9,353	32	38,194	32								
		4	Very much	80	30	3,873	30	8,738	30	34,422	29								
		Total	264	100	12,653	100	28,666	100	116,605	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	6	2	334	3	690	3	2,871	3	3.3	3.2	.09	3.3	.07	3.2	.10	
		2	Fair	33	12	1,539	12	3,449	12	14,204	13								
		3	Good	98	37	5,644	43	12,461	42	51,577	43								
		4	Excellent	128	48	5,224	42	12,205	43	48,674	42								
		Total	265	100	12,741	100	28,805	100	117,326	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	8	3	505	4	1,163	4	4,938	4	3.4	3.3 * △	.12	3.3	.10	3.2 * △	.15	
		2	Probably no	23	9	1,441	11	3,330	11	14,236	12								
		3	Probably yes	99	37	5,049	39	11,232	38	47,122	39								
		4	Definitely yes	136	51	5,756	46	13,216	47	51,282	44								
		Total	266	100	12,751	100	28,941	100	117,578	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	280	2.71	2.70	2.71	2.79	.046	.006	.004	.002	.78	.86	.91	.87	290	284	280	.863	.995	.076	.01	.00	-.10
b. CLaskhelp	281	2.54	2.40	2.15	2.39	.058	.007	.005	.002	.97	.92	.97	.94	288	283	281	.020	.000	.013	.15	.40	.15
c. CLexplain	280	2.51	2.45	2.22	2.46	.053	.007	.005	.002	.89	.89	.96	.91	288	283	280	.225	.000	.356	.07	.30	.05
d. CLstudy	276	2.31	2.27	2.07	2.30	.061	.008	.005	.002	1.02	.99	1.00	1.00	283	278	276	.443	.000	.808	.05	.24	.02
e. CLproject	277	2.66	2.55	2.25	2.52	.053	.007	.005	.002	.89	.90	1.02	.94	285	280	277	.048	.000	.014	.12	.39	.14
f. present	274	2.24	2.11	2.13	2.21	.061	.007	.005	.002	1.01	.91	.97	.92	281	276	274	.035	.063	.605	.14	.12	.03
2 a. RIintegrate	269	2.55	2.55	2.56	2.61	.057	.007	.004	.002	.93	.89	.90	.87	276	271	269	.925	.804	.234	-.01	-.02	-.08
b. RISocietal	267	2.33	2.53	2.61	2.61	.057	.007	.004	.002	.93	.91	.92	.90	274	269	267	.000	.000	.000	-.22	-.31	-.32
c. RIDiverse	267	2.29	2.53	2.56	2.61	.059	.007	.005	.002	.97	.95	.97	.93	275	269	267	.000	.000	.000	-.25	-.28	-.34
d. RIownview	258	2.71	2.81	2.82	2.82	.055	.007	.004	.002	.88	.84	.84	.81	265	260	258	.069	.046	.038	-.12	-.13	-.14
e. RIPerspect	254	2.79	2.93	2.93	2.94	.053	.006	.004	.002	.84	.82	.83	.80	261	256	254	.014	.013	.007	-.16	-.16	-.18
f. RInewview	253	2.79	2.87	2.91	2.91	.049	.006	.004	.002	.79	.81	.82	.80	261	255	253	.092	.015	.017	-.10	-.15	-.15
g. RIconnect	247	3.02	3.04	3.09	3.09	.048	.006	.004	.002	.75	.77	.76	.75	255	249	247	.645	.127	.139	-.03	-.10	-.09
3 a. SFcareer	248	2.32	2.30	2.31	2.35	.061	.008	.005	.002	.96	.96	.96	.95	256	251	248	.747	.814	.668	.02	.01	-.03
b. SFotherwork	243	1.92	1.84	1.78	1.86	.062	.008	.005	.002	.97	.96	.95	.96	250	245	243	.221	.027	.338	.08	.15	.06
c. SFdiscuss	242	2.00	1.97	1.98	2.04	.060	.008	.005	.002	.93	.95	.95	.94	250	245	242	.633	.748	.422	.03	.02	-.05
d. SFperform	241	2.11	2.10	2.22	2.19	.058	.008	.005	.002	.90	.93	.94	.92	248	243	241	.788	.058	.213	.02	-.12	-.08
4 a. memorize	237	2.93	2.93	2.88	2.91	.049	.007	.004	.002	.75	.82	.83	.82	245	240	237	.944	.310	.721	.00	.06	.02
b. HOapply	238	2.80	2.88	2.94	2.95	.055	.007	.004	.002	.85	.82	.81	.80	245	240	238	.118	.009	.005	-.11	-.18	-.19
c. HOanalyze	235	2.80	2.88	2.94	2.94	.056	.007	.004	.002	.86	.83	.82	.81	241	236	235	.136	.012	.014	-.10	-.17	-.17
d. HOevaluate	233	2.81	2.91	2.95	2.93	.054	.007	.004	.002	.83	.83	.82	.81	240	235	233	.082	.012	.030	-.11	-.17	-.15
e. HOform	233	2.86	2.93	2.96	2.95	.051	.007	.004	.002	.78	.82	.81	.80	240	235	233	.158	.036	.075	-.09	-.13	-.11
5 a. ETgoals	230	3.05	3.11	3.15	3.12	.053	.007	.004	.002	.81	.80	.80	.78	236	232	230	.263	.073	.193	-.08	-.12	-.09
b. ETorganize	227	3.01	3.05	3.05	3.05	.057	.007	.004	.002	.86	.85	.86	.82	233	229	226	.444	.471	.499	-.05	-.05	-.05
c. ETexample	229	2.98	3.03	3.05	3.05	.056	.007	.004	.002	.85	.86	.86	.83	235	231	229	.394	.249	.220	-.06	-.08	-.08
d. ETdraftfb	228	2.64	2.87	2.90	2.88	.067	.008	.005	.002	1.02	.93	.95	.92	233	229	228	.001	.000	.001	-.24	-.27	-.26
e. ETfeedback	226	2.66	2.78	2.88	2.81	.063	.008	.005	.002	.94	.93	.93	.91	232	228	226	.076	.001	.017	-.12	-.24	-.17
f. eterriteria	223	3.00	3.06	3.10	3.06	.057	.007	.004	.002	.85	.84	.84	.82	229	225	223	.266	.070	.269	-.08	-.12	-.08
g. etreview	224	2.98	3.03	3.06	3.03	.059	.007	.004	.002	.88	.83	.83	.80	230	226	224	.444	.219	.383	-.05	-.09	-.06
h. etprefer	223	2.71	2.71	2.78	2.73	.059	.008	.005	.002	.88	.91	.91	.88	230	225	223	.990	.230	.676	.00	-.08	-.03
i. etdemonstrate	223	3.06	3.12	3.13	3.13	.057	.007	.004	.002	.85	.81	.82	.80	229	225	223	.285	.178	.191	-.07	-.09	-.09

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### First-Year Students

Variable Name	N				Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
																	Comparisons with:			Comparisons with:			Comparisons with:		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	220	2.59	2.63	2.62	2.64	.061	.008	.005	.002	.91	.88	.90	.88	225	221	219	.462	.606	.429	.097	.089	.097	-.05	-.04	-.05
b. QRproblem	219	2.31	2.39	2.42	2.42	.065	.008	.005	.003	.96	.94	.95	.93	225	220	218	.215	.089	.097	.097	.089	.097	-.09	-.12	-.12
c. QRevaluate	217	2.39	2.35	2.35	2.39	.063	.008	.005	.002	.93	.92	.93	.91	223	219	217	.520	.479	.932	.932	.479	.932	.04	.05	.01
7 a. wrshortnum	216	5.11	5.83	6.19	6.48	.350	.048	.031	.016	5.15	5.58	5.74	5.82	223	218	216	.041	.002	.000	.000	.002	.000	-.13	-.19	-.24
b. wrmednum	214	1.91	2.46	2.57	2.57	.263	.035	.022	.011	3.84	4.06	4.09	3.94	221	216	214	.039	.013	.013	.013	.013	.013	-.14	-.16	-.17
c. wrlongnum	216	1.41	1.45	1.48	1.37	.268	.034	.021	.010	3.94	3.92	3.92	3.67	222	217	215	.872	.799	.869	.869	.799	.869	-.01	-.02	.01
— wrpages	214	51.48	58.28	60.66	59.87	6.620	.831	.516	.249	96.82	95.30	95.83	90.04	220	215	213	.310	.168	.207	.207	.168	.207	-.07	-.10	-.09
8 a. DDrace	215	2.88	2.97	2.86	2.99	.067	.008	.005	.003	.98	.94	1.00	.93	220	216	214	.191	.823	.110	.110	.823	.110	-.09	.01	-.11
b. DDeconomic	215	2.91	2.94	2.84	2.97	.067	.008	.005	.003	.98	.92	.98	.91	220	216	214	.730	.252	.386	.386	.252	.386	-.03	.08	-.06
c. DDreligion	216	2.69	2.86	2.74	2.87	.066	.008	.005	.003	.97	.97	1.01	.96	222	218	215	.015	.502	.009	.009	.502	.009	-.17	-.04	-.18
d. DDpolitical	214	2.69	2.75	2.65	2.76	.067	.008	.005	.003	.98	.97	1.02	.97	219	215	213	.367	.568	.264	.264	.568	.264	-.06	.04	-.08
e. ddsexorient	216	2.39	2.76	2.65	2.76	.072	.009	.006	.003	1.06	1.01	1.04	1.01	221	217	215	.000	.000	.000	.000	.000	.000	-.37	-.25	-.36
f. ddcountry	215	2.37	2.67	2.53	2.64	.065	.009	.005	.003	.96	.98	1.02	.98	221	217	215	.000	.016	.000	.000	.016	.000	-.31	-.16	-.27
9 a. LSreading	216	2.85	2.96	3.05	3.02	.053	.007	.004	.002	.78	.79	.78	.78	222	217	215	.047	.000	.002	.002	.000	.002	-.14	-.26	-.22
b. LSnotes	215	2.94	2.93	3.01	2.95	.057	.008	.005	.002	.84	.89	.88	.88	222	217	215	.770	.275	.882	.882	.275	.882	.02	-.07	-.01
c. LSsummary	215	2.94	2.86	2.98	2.92	.057	.008	.005	.002	.84	.87	.85	.85	221	216	214	.158	.475	.767	.767	.475	.767	.09	-.05	.02
10 challenge	214	5.27	5.33	5.46	5.38	.091	.011	.007	.004	1.34	1.28	1.29	1.26	219	215	213	.467	.036	.218	.218	.036	.218	-.05	-.15	-.09
11 a. intern <sup>l</sup>	211	9%	7%	8%	8%	.020	.002	.001	.001	--	--	--	--	--	--	--	.160	.460	.695	.695	.460	.695	.09	.05	.03
b. leader <sup>l</sup>	209	9%	9%	8%	10%	.019	.003	.002	.001	--	--	--	--	--	--	--	.708	.906	.446	.446	.906	.446	-.03	.01	-.05
c. learncom <sup>l</sup>	211	10%	8%	8%	10%	.021	.002	.001	.001	--	--	--	--	--	--	--	.220	.345	.802	.802	.345	.802	.08	.06	-.02
d. abroad <sup>l</sup>	208	3%	3%	3%	3%	.011	.001	.001	.000	--	--	--	--	--	--	--	.901	.992	.621	.621	.992	.621	-.01	.00	-.04
e. research <sup>l</sup>	210	4%	5%	5%	5%	.014	.002	.001	.001	--	--	--	--	--	--	--	.625	.706	.486	.486	.706	.486	-.04	-.03	-.05
f. capstone <sup>l</sup>	209	4%	3%	3%	3%	.013	.002	.001	.000	--	--	--	--	--	--	--	.508	.392	.293	.293	.392	.293	.04	.06	.07
12 servcourse	210	1.76	1.72	1.71	1.69	.052	.007	.004	.002	.76	.76	.79	.75	216	212	210	.544	.361	.224	.224	.361	.224	.04	.06	.08
13 a. Q1student	196	5.37	5.36	5.38	5.43	.102	.013	.009	.004	1.43	1.42	1.48	1.37	201	198	196	.921	.921	.573	.573	.921	.573	.01	-.01	-.04
b. Q1advisor	198	5.66	5.49	5.65	5.54	.099	.014	.009	.004	1.39	1.58	1.53	1.53	206	200	198	.098	.922	.213	.213	.922	.213	.11	.01	.08
c. Q1faculty	194	5.61	5.46	5.65	5.54	.097	.013	.008	.004	1.35	1.40	1.37	1.33	200	196	194	.135	.676	.472	.472	.676	.472	.10	-.03	.05
d. Q1staff	183	5.34	5.30	5.40	5.31	.115	.015	.010	.005	1.56	1.58	1.61	1.54	188	184	182	.706	.632	.764	.764	.632	.764	.03	-.03	.02
e. Q1admin	185	5.23	5.23	5.44	5.27	.120	.015	.009	.005	1.63	1.60	1.58	1.56	190	186	185	.970	.082	.720	.720	.082	.720	.00	-.13	-.03

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
14 a. empstudy	210	2.92	3.01	3.06	3.04	.053	.007	.004	.002	.76	.76	.77	.76	216	212	210	.065	.008	.023	-.13	-.18	-.16
b. SEacademic	210	2.99	2.99	3.05	3.03	.054	.008	.005	.002	.78	.86	.87	.84	218	212	210	.932	.259	.507	-.01	-.07	-.04
c. SElearnsup	207	2.98	3.04	3.06	3.06	.062	.008	.005	.003	.90	.91	.92	.90	213	209	207	.362	.219	.242	-.06	-.08	-.08
d. SEdiverse	210	2.49	2.74	2.77	2.76	.065	.009	.005	.003	.94	.95	.98	.94	216	212	210	.000	.000	.000	-.26	-.28	-.29
e. SESocial	208	2.91	2.91	2.88	2.95	.062	.008	.005	.003	.89	.90	.94	.89	214	210	208	.912	.687	.445	-.01	.03	-.05
f. SEwellness	209	2.76	2.88	2.91	2.92	.061	.008	.005	.003	.89	.90	.93	.89	215	211	209	.046	.019	.008	-.14	-.16	-.18
g. SEonacad	209	2.36	2.38	2.43	2.39	.067	.009	.006	.003	.97	.98	1.00	.97	215	211	209	.723	.249	.636	-.02	-.08	-.03
h. SEactivities	208	2.76	2.79	2.57	2.79	.063	.009	.006	.003	.91	.96	1.06	.97	215	210	208	.664	.002	.668	-.03	.19	-.03
i. SEevents	209	2.15	2.39	2.35	2.42	.068	.009	.006	.003	.98	.98	1.02	.98	215	211	209	.001	.004	.000	-.24	-.19	-.27
15 a. sbmyself	208	3.19	3.22	3.29	3.25	.044	.006	.004	.002	.63	.68	.68	.68	215	210	208	.419	.018	.154	-.05	-.15	-.09
b. sbvalued	208	3.00	2.99	3.11	3.04	.047	.007	.004	.002	.68	.74	.73	.73	215	210	208	.802	.025	.369	.02	-.15	-.06
c. sbcommunity	208	2.96	2.96	3.05	3.03	.050	.007	.004	.002	.72	.78	.76	.76	215	210	208	.920	.082	.169	.01	-.11	-.09
16 a. tmprephrs	206	12.67	13.82	13.76	14.10	.501	.075	.045	.023	7.20	8.33	8.18	8.10	214	208	206	.024	.031	.005	-.14	-.13	-.18
b. tmcocurrhrs	205	5.61	4.70	4.34	5.27	.480	.061	.037	.020	6.88	6.76	6.71	6.92	211	207	205	.063	.009	.490	.13	.19	.05
c. tmworkonhrs	204	2.08	2.49	1.89	2.35	.411	.057	.030	.017	5.87	6.32	5.43	5.79	211	205	204	.333	.641	.511	-.06	.04	-.05
d. tmworkoffhrs	204	10.22	8.02	9.92	7.13	.819	.104	.072	.031	11.70	11.51	12.90	11.02	210	206	204	.008	.711	.000	.19	.02	.28
— tmworkhrs	203	12.32	10.50	11.80	9.46	.883	.121	.078	.036	12.59	13.34	13.93	12.59	210	205	203	.042	.553	.001	.14	.04	.23
e. tmservicehrs	203	2.64	2.66	2.47	2.47	.337	.049	.029	.014	4.80	5.37	5.15	4.94	210	205	203	.933	.619	.621	-.01	.03	.03
f. tmrelaxhrs	203	13.01	11.92	11.37	12.09	.632	.078	.048	.024	9.01	8.66	8.57	8.45	208	204	202	.090	.011	.151	.13	.19	.11
g. tmcarehrs	205	3.32	4.09	6.91	4.13	.521	.074	.063	.025	7.47	8.21	11.33	8.81	212	210	205	.144	.000	.121	-.09	-.32	-.09
h. tmcommutehrs	205	4.26	5.25	3.92	4.15	.444	.062	.035	.018	6.36	6.81	6.37	6.22	212	207	205	.028	.449	.801	-.15	.05	.02
17 reading	205	2.39	2.56	2.80	2.64	.076	.010	.006	.003	1.09	1.09	1.12	1.10	211	207	205	.028	.000	.002	-.16	-.36	-.22
— tmreadinghrs	205	4.63	5.87	6.58	6.14	.323	.052	.034	.016	4.63	5.70	6.03	5.67	215	209	205	.000	.000	.000	-.22	-.32	-.27

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	204	2.78	2.88	2.95	2.87	.057	.008	.005	.002	.82	.86	.85	.86	211	206	204	.083	.003	.115	-.12	-.21	-.11
b. pgspeak	204	2.82	2.76	2.84	2.77	.059	.008	.005	.003	.85	.92	.91	.91	211	206	204	.315	.759	.367	.07	-.02	.06
c. pgthink	204	3.09	3.09	3.15	3.11	.056	.007	.004	.002	.81	.80	.80	.80	210	206	204	.980	.301	.741	.00	-.07	-.02
d. pganalyze	204	2.68	2.77	2.76	2.74	.067	.008	.005	.003	.95	.92	.95	.94	210	206	204	.161	.197	.376	-.10	-.09	-.06
e. pgwork	204	2.62	2.62	2.77	2.70	.062	.009	.005	.003	.89	.95	.97	.95	211	206	204	.993	.024	.234	.00	-.15	-.08
f. pgothers	205	2.87	2.85	2.85	2.87	.056	.008	.005	.003	.80	.89	.92	.88	213	208	205	.725	.709	.976	.02	.02	.00
g. pgvalues	205	2.68	2.73	2.79	2.76	.064	.009	.005	.003	.92	.95	.95	.93	212	207	205	.444	.071	.192	-.05	-.12	-.09
h. pgdiverse	205	2.57	2.85	2.89	2.85	.064	.008	.005	.003	.92	.93	.93	.92	211	207	205	.000	.000	.000	-.30	-.34	-.31
i. pgprobsolve	205	2.64	2.69	2.77	2.74	.066	.009	.005	.003	.95	.94	.94	.92	211	207	205	.430	.046	.148	-.06	-.14	-.10
j. pgcitizen	206	2.54	2.69	2.76	2.72	.065	.009	.005	.003	.93	.95	.95	.94	212	208	206	.023	.001	.007	-.16	-.23	-.19
19 evalexp	204	3.20	3.10	3.21	3.16	.049	.007	.004	.002	.70	.75	.74	.73	211	206	204	.055	.841	.393	.13	-.01	.06
20 sameinst	207	3.22	3.17	3.29	3.23	.051	.007	.004	.002	.74	.79	.77	.77	214	209	207	.276	.230	.880	.07	-.08	-.01
21 returnexp <sup>l</sup>	205	83%	85%	88%	88%	.0262	.0032	.0018	.0009	--	--	--	--	--	--	--	.343	.046	.017	-.06	-.13	-.15

IPEDS: 229814

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
1 a. askquest	348	3.07	3.02	3.04	3.08	.047	.006	.004	.002	.87	.90	.92	.88	360	353	349	.319	.509	.848	.05	.03	-.01
b. CLaskhelp	345	2.33	2.30	2.25	2.36	.055	.007	.005	.002	1.03	.98	1.00	.98	354	349	345	.578	.141	.590	.03	.08	-.03
c. CLexplain	346	2.58	2.49	2.42	2.56	.055	.007	.005	.002	1.03	.96	.99	.96	355	350	346	.110	.005	.770	.09	.16	.02
d. CLstudy	346	2.25	2.20	2.18	2.30	.059	.007	.005	.003	1.10	1.03	1.04	1.04	355	350	346	.404	.226	.411	.05	.07	-.05
e. CLproject	345	2.60	2.65	2.55	2.74	.056	.007	.005	.002	1.05	1.00	1.06	.99	355	350	345	.372	.395	.014	-.05	.05	-.14
f. present	342	2.39	2.41	2.51	2.59	.054	.007	.005	.002	.99	.99	1.02	.98	353	347	342	.646	.020	.000	-.03	-.12	-.21
2 a. RIintegrate	339	2.98	2.86	2.93	2.95	.046	.006	.004	.002	.85	.90	.88	.87	351	344	340	.011	.291	.532	.13	.06	.03
b. RIsocietal	340	2.77	2.76	2.84	2.83	.051	.007	.005	.002	.93	.94	.93	.93	351	345	340	.953	.130	.200	.00	-.08	-.07
c. RIDiverse	339	2.45	2.58	2.67	2.69	.054	.007	.005	.002	1.00	1.03	1.01	.99	350	343	339	.022	.000	.000	-.12	-.22	-.24
d. Rlownview	332	2.87	2.88	2.91	2.90	.048	.006	.004	.002	.87	.87	.85	.84	343	337	333	.899	.420	.543	-.01	-.05	-.03
e. RIperspect	326	2.97	2.99	3.01	3.01	.046	.006	.004	.002	.83	.83	.83	.82	337	331	327	.533	.377	.378	-.03	-.05	-.05
f. RInewview	324	2.90	3.01	3.02	3.01	.046	.006	.004	.002	.82	.81	.81	.80	334	328	324	.022	.014	.018	-.13	-.14	-.14
g. RIconnect	317	3.24	3.22	3.26	3.25	.043	.005	.004	.002	.76	.75	.73	.73	326	321	317	.579	.658	.780	.03	-.03	-.02
3 a. SFCareer	318	2.54	2.31	2.46	2.47	.058	.007	.005	.003	1.04	1.02	1.01	1.01	327	322	318	.000	.178	.264	.22	.08	.06
b. SFotherwork	318	2.09	1.86	1.93	2.00	.062	.008	.005	.003	1.10	1.02	1.04	1.05	326	322	318	.000	.011	.182	.22	.15	.08
c. SFdiscuss	315	2.17	2.01	2.11	2.17	.059	.007	.005	.003	1.04	.99	1.00	1.00	324	319	315	.007	.368	.996	.16	.05	.00
d. SFperform	315	2.33	2.11	2.25	2.23	.056	.007	.005	.002	1.00	.95	.97	.96	324	319	315	.000	.175	.071	.23	.08	.11
4 a. memorize	315	2.76	2.83	2.76	2.77	.049	.007	.005	.002	.86	.89	.89	.89	325	319	315	.148	.990	.817	-.08	.00	-.01
b. HOapply	314	3.11	3.11	3.13	3.13	.045	.006	.004	.002	.79	.81	.79	.79	324	318	314	.981	.692	.725	.00	-.02	-.02
c. HOanalyze	309	3.08	3.10	3.11	3.10	.047	.006	.004	.002	.82	.83	.81	.81	319	313	309	.713	.490	.658	-.02	-.04	-.03
d. HOevaluate	305	2.94	3.01	3.04	3.01	.048	.007	.004	.002	.84	.87	.84	.86	315	309	305	.161	.047	.167	-.08	-.11	-.08
e. HOform	300	2.96	3.05	3.07	3.04	.049	.006	.004	.002	.84	.84	.81	.82	309	303	300	.075	.030	.087	-.10	-.13	-.10
5 a. ETgoals	301	3.30	3.22	3.23	3.22	.046	.006	.004	.002	.80	.80	.79	.78	310	305	301	.096	.132	.073	.10	.09	.11
b. ETorganize	300	3.19	3.13	3.14	3.13	.049	.006	.004	.002	.85	.84	.84	.82	309	304	300	.240	.339	.274	.07	.06	.07
c. ETexample	299	3.21	3.13	3.14	3.14	.049	.006	.004	.002	.85	.85	.85	.84	308	303	299	.109	.192	.191	.09	.08	.08
d. ETdraftfb	298	2.89	2.84	2.93	2.90	.056	.007	.005	.003	.96	.98	.96	.96	308	302	299	.366	.482	.847	.05	-.04	-.01
e. ETfeedback	293	2.90	2.86	2.95	2.91	.055	.007	.005	.002	.94	.95	.92	.92	302	297	293	.469	.284	.842	.04	-.06	-.01
f. etercriteria	292	3.24	3.14	3.17	3.14	.047	.006	.004	.002	.80	.85	.83	.83	303	297	293	.036	.154	.031	.12	.08	.12
g. etreview	292	3.16	3.11	3.14	3.12	.045	.006	.004	.002	.77	.85	.82	.82	303	296	292	.262	.697	.415	.06	.02	.05
h. etprefer	292	2.96	2.81	2.89	2.85	.051	.007	.005	.002	.87	.93	.91	.90	303	297	293	.003	.171	.029	.16	.08	.12
i. etdemonstrate	293	3.23	3.22	3.22	3.21	.046	.006	.004	.002	.78	.82	.81	.80	303	298	294	.887	.844	.702	.01	.01	.02

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
6 a. QRconclude	292	2.64	2.72	2.73	2.72	.056	.007	.005	.002	.96	.93	.92	.92	300	295	292	.126	.110	.135	-.09	-.10	-.09
b. QRproblem	291	2.47	2.51	2.55	2.53	.059	.008	.005	.003	1.01	.98	.97	.97	300	295	291	.508	.167	.272	-.04	-.08	-.07
c. QRevaluate	291	2.38	2.46	2.49	2.51	.057	.007	.005	.003	.98	.96	.96	.95	300	295	291	.136	.055	.021	-.09	-.12	-.14
7 a. wrshortnum	288	5.77	6.75	7.45	7.53	.328	.049	.035	.018	5.57	6.42	6.52	6.64	300	293	288	.003	.000	.000	-.15	-.26	-.27
b. wrmednum	287	2.15	3.04	3.78	3.58	.186	.034	.026	.013	3.15	4.39	4.75	4.67	306	297	289	.000	.000	.000	-.20	-.34	-.31
c. wrlongnum	289	1.21	1.82	2.20	2.07	.174	.031	.023	.011	2.96	3.99	4.25	4.11	306	298	290	.001	.000	.000	-.15	-.23	-.21
— wrpages	286	52.79	71.34	85.04	81.75	4.304	.771	.574	.281	72.85	99.57	106.21	103.35	304	296	288	.000	.000	.000	-.19	-.30	-.28
8 a. DDrace	286	2.87	3.07	3.01	3.05	.060	.007	.005	.003	1.01	.95	.97	.93	294	289	286	.001	.020	.002	-.21	-.14	-.19
b. DDeconomic	286	2.93	3.04	2.97	3.04	.058	.007	.005	.002	.98	.93	.95	.91	294	289	286	.058	.435	.056	-.12	-.05	-.12
c. DDreligion	285	2.81	2.95	2.86	2.91	.058	.008	.005	.003	.98	.98	.99	.96	293	289	285	.017	.387	.083	-.14	-.05	-.11
d. DDpolitical	285	2.84	2.86	2.77	2.84	.058	.008	.005	.003	.98	.99	1.00	.97	293	289	285	.798	.218	.901	-.02	.07	.01
e. ddsexorient	286	2.54	2.84	2.79	2.82	.062	.008	.006	.003	1.05	1.01	1.02	1.00	294	289	286	.000	.000	.000	-.30	-.25	-.28
f. ddcountry	286	2.49	2.75	2.63	2.69	.061	.008	.005	.003	1.04	1.00	1.01	.98	294	289	286	.000	.024	.001	-.26	-.14	-.20
9 a. LSreading	284	3.10	3.14	3.16	3.13	.047	.006	.004	.002	.79	.81	.79	.81	293	288	284	.423	.175	.537	-.05	-.08	-.04
b. LSnotes	281	3.03	3.01	2.99	2.95	.055	.007	.005	.002	.92	.90	.91	.92	289	285	281	.739	.500	.147	.02	.04	.09
c. LSsummary	281	2.95	3.00	3.02	2.97	.051	.007	.005	.002	.86	.89	.87	.88	290	285	281	.372	.221	.678	-.05	-.07	-.02
10 challenge	278	5.54	5.60	5.63	5.56	.081	.011	.007	.004	1.35	1.36	1.30	1.31	287	281	278	.475	.253	.810	-.04	-.07	-.01
11 a. intern <sup>l</sup>	274	37%	35%	40%	48%	.0291	.0037	.0027	.0014	--	--	--	--	--	--	--	.670	.220	.000	.03	-.08	-.23
b. leader <sup>l</sup>	273	27%	23%	25%	32%	.0269	.0033	.0023	.0013	--	--	--	--	--	--	--	.093	.356	.101	.10	.06	-.10
c. learncom <sup>l</sup>	272	16%	17%	19%	21%	.0224	.0029	.0021	.0011	--	--	--	--	--	--	--	.845	.340	.038	-.01	-.06	-.13
d. abroad <sup>l</sup>	274	5%	7%	8%	11%	.0131	.0019	.0015	.0009	--	--	--	--	--	--	--	.260	.088	.001	-.07	-.11	-.24
e. research <sup>l</sup>	270	13%	17%	17%	23%	.0205	.0029	.0021	.0011	--	--	--	--	--	--	--	.067	.056	.000	-.12	-.12	-.25
f. capstone <sup>l</sup>	272	27%	33%	43%	45%	.0269	.0037	.0027	.0014	--	--	--	--	--	--	--	.037	.000	.000	-.13	-.34	-.39
12 servcourse	270	1.71	1.72	1.77	1.77	.047	.006	.004	.002	.77	.77	.77	.75	278	274	270	.904	.251	.196	-.01	-.07	-.08
13 a. Q1student	237	5.59	5.64	5.61	5.62	.099	.011	.008	.004	1.52	1.39	1.41	1.35	242	239	236	.647	.853	.768	-.03	-.01	-.02
b. Q1advisor	266	5.57	5.33	5.47	5.35	.105	.014	.009	.005	1.71	1.79	1.70	1.73	274	269	266	.026	.363	.038	.13	.06	.13
c. Q1faculty	262	5.80	5.62	5.71	5.64	.089	.011	.008	.004	1.43	1.42	1.38	1.36	269	265	262	.041	.267	.062	.13	.07	.12
d. Q1staff	211	5.25	5.22	5.27	5.14	.123	.016	.011	.005	1.79	1.73	1.71	1.70	216	213	210	.756	.887	.375	.02	-.01	.06
e. Q1admin	250	5.42	5.22	5.29	5.13	.107	.014	.010	.005	1.69	1.70	1.68	1.69	257	253	250	.064	.239	.007	.12	.08	.17

# NSSE 2025 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> West Texas A&M University

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Comparisons with:			Comparisons with:			Comparisons with:			
														Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	
14 a. empstudy	266	3.05	3.15	3.08	3.09	.046	.006	.004	.002	.75	.77	.78	.77	274	270	266	.035	.504	.432	-.13	-.04	-.05	
b. SEacademic	265	3.01	2.97	2.98	2.95	.051	.007	.005	.002	.84	.88	.89	.87	274	269	265	.439	.481	.222	.05	.04	.07	
c. SElearnsup	264	2.83	2.93	2.89	2.89	.059	.007	.005	.003	.95	.95	.96	.94	272	268	264	.083	.299	.311	-.11	-.06	-.06	
d. SEdiverse	266	2.46	2.71	2.66	2.66	.063	.008	.006	.003	1.02	1.00	1.01	.99	274	269	266	.000	.001	.001	-.25	-.20	-.20	
e. SEsocial	264	2.79	2.83	2.76	2.84	.058	.007	.005	.003	.95	.96	.97	.94	271	267	264	.451	.635	.392	-.05	.03	-.05	
f. SEwellness	264	2.65	2.76	2.74	2.76	.060	.008	.005	.003	.98	.98	.98	.95	272	267	264	.071	.165	.066	-.11	-.09	-.12	
g. SEonacad	264	2.12	2.22	2.23	2.19	.062	.008	.006	.003	1.01	1.03	1.03	1.01	272	267	264	.098	.068	.282	-.10	-.11	-.07	
h. SEactivities	263	2.61	2.59	2.44	2.63	.061	.008	.006	.003	.99	1.03	1.06	1.01	271	267	263	.742	.005	.848	.02	.16	-.01	
i. SEevents	263	2.10	2.27	2.24	2.28	.061	.008	.006	.003	.99	1.02	1.02	1.00	271	267	263	.006	.025	.003	-.17	-.14	-.18	
15 a. sbmyself	263	3.31	3.33	3.34	3.31	.044	.006	.004	.002	.71	.72	.70	.72	271	266	263	.701	.474	.980	-.02	-.04	.00	
b. sbvalued	263	3.12	2.99	3.06	2.99	.048	.006	.005	.002	.78	.82	.81	.83	272	267	263	.010	.213	.010	.15	.07	.15	
c. sbcommunity	261	3.02	2.96	3.02	3.01	.054	.007	.005	.002	.88	.83	.83	.83	268	264	261	.296	.953	.809	.07	.00	.02	
16 a. tmpprehrs	263	13.42	15.66	15.07	15.18	.551	.070	.048	.024	8.94	8.93	8.66	8.72	271	266	263	.000	.003	.002	-.25	-.19	-.20	
b. tmcocurrhrs	263	4.18	3.76	4.11	4.78	.450	.051	.038	.020	7.30	6.53	6.90	7.11	269	266	263	.350	.877	.181	.06	.01	-.08	
c. tmworkonhrs	263	2.93	3.05	2.73	3.43	.428	.056	.035	.019	6.94	7.08	6.41	6.95	271	266	263	.774	.645	.239	-.02	.03	-.07	
d. tmworkoffhrs	263	18.63	15.67	15.02	13.14	.846	.111	.077	.037	13.72	14.07	13.89	13.37	271	267	263	.001	.000	.000	.21	.26	.41	
— tmworkhrs	263	21.56	18.69	17.73	16.56	.825	.111	.078	.038	13.39	14.12	14.08	13.61	272	267	263	.001	.000	.000	.20	.27	.37	
e. tmsevicehrs	263	2.91	3.06	3.00	3.07	.335	.045	.031	.015	5.43	5.72	5.64	5.58	272	267	263	.652	.801	.644	-.03	-.02	-.03	
f. tmrelaxhrs	263	9.52	10.33	10.51	10.90	.453	.064	.045	.023	7.35	8.16	8.17	8.14	273	267	263	.077	.031	.002	-.10	-.12	-.17	
g. tmcarehrs	262	8.62	8.32	8.48	6.56	.795	.096	.069	.031	12.86	12.34	12.40	11.33	269	265	262	.707	.855	.010	.02	.01	.18	
h. tmcommutehrs	262	3.56	4.72	4.44	4.55	.320	.050	.034	.017	5.17	6.34	6.16	5.98	274	267	262	.000	.006	.002	-.18	-.14	-.17	
17 reading	263	2.66	2.83	2.89	2.75	.073	.009	.006	.003	1.18	1.16	1.16	1.17	271	266	263	.020	.002	.205	-.15	-.19	-.08	
— tmreadinghrs	262	6.21	7.53	7.46	7.01	.372	.052	.036	.018	6.03	6.59	6.54	6.32	272	266	262	.001	.001	.032	-.20	-.19	-.13	



# NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics<sup>g</sup>

West Texas A&M University

## Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	WTAMU	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	WTAMU	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025	Southwest Public	Carnegie Class	NSSE 2024 & 2025
18 a. pgwrite	262	3.08	3.07	3.09	3.06	.057	.007	.005	.002	.92	.88	.86	.87	269	265	262	.823	.873	.791	.01	-.01	.02
b. pgspeak	261	2.97	2.96	2.98	2.98	.058	.007	.005	.003	.93	.94	.92	.92	269	264	261	.898	.817	.760	.01	-.01	-.02
c. pgthink	263	3.30	3.31	3.31	3.32	.047	.006	.004	.002	.76	.79	.78	.78	271	267	263	.828	.865	.724	-.01	-.01	-.02
d. pganalyze	264	2.99	2.99	2.94	2.95	.057	.007	.005	.003	.93	.94	.96	.95	272	268	264	.946	.346	.484	.00	.06	.04
e. pgwork	266	2.93	2.95	3.03	3.00	.059	.008	.005	.003	.97	.96	.94	.94	274	269	266	.795	.117	.281	-.02	-.10	-.07
f. pgothers	265	2.98	3.03	3.02	3.07	.058	.007	.005	.002	.94	.91	.93	.89	272	268	265	.361	.449	.109	-.06	-.05	-.10
g. pgvalues	264	2.79	2.87	2.90	2.90	.065	.008	.005	.003	1.05	1.01	.98	.98	271	267	264	.217	.099	.095	-.08	-.11	-.11
h. pgdiverse	265	2.73	2.94	2.93	2.92	.064	.008	.005	.003	1.04	.97	.97	.96	272	268	265	.001	.002	.003	-.22	-.21	-.20
i. pgprobsolve	264	2.91	2.91	2.93	2.93	.060	.008	.005	.003	.97	.97	.94	.94	271	267	264	.959	.754	.685	.00	-.02	-.03
j. pgcitizen	266	2.72	2.77	2.81	2.79	.065	.008	.006	.003	1.06	1.02	1.00	1.00	273	269	266	.515	.213	.324	-.04	-.08	-.06
19 evalexp	266	3.31	3.24	3.26	3.24	.048	.006	.004	.002	.78	.77	.77	.78	274	270	267	.149	.284	.118	.09	.07	.10
20 sameinst	267	3.36	3.26	3.27	3.24	.048	.006	.005	.002	.78	.82	.82	.83	276	271	268	.038	.082	.011	.12	.10	.15

IPEDS: 229814

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."